3-29-11 School Board Prepared by: **Anchorage School District** IMMEDIATE RECONSIDERATION For Reading: March 8, 2011 FAILED 3-29-11 1 ANCHORAGE, ALASKA 2 AO NO. 2011-23 3 4 AN ORDINANCE DETERMINING AND APPROVING THE TOTAL AMOUNT 5 OF THE ANNUAL OPERATING BUDGET OF THE ANCHORAGE SCHOOL 6 DISTRICT FOR ITS FISCAL YEAR 2011-2012 AND DETERMINING AND 7 APPROPRIATING THE PORTION OF THE ASSEMBLY APPROVED BUDGET 8 AMOUNT TO BE MADE AVAILABLE FROM LOCAL SOURCES 9 10 11 THE ANCHORAGE ASSEMBLY ORDAINS: 12 13 Section 1. That the FY 2011-2012 Proposed Anchorage School District 14 Financial Plan in the amount of \$811,910,568 has been approved by the Anchorage Assembly and that, of said amount, the amount of \$237,587,445 is the amount of 15 16 money to be contributed from local property taxes or other local sources and is hereby appropriated for school purposes to fund the School District for its 17 18 2011-2012 fiscal year. 19 20 21 Section 2. That this ordinance is effective upon passage and approval. 22 23 PASSED AND APPROVED by the Anchorage Assembly, this _____day of 24 March 25 2011. 26 27 28 29 Chair of the Assembly 30 **ATTEST** 31

Submitted by:

Chairman of the Assembly

at the request of the

CLERK'S OFFICE

APPROVED

Jalan & Briensti

Municipal Clerk

32

33

34

1 MUNICIPALITY OF ANCHORAGE 2 3 ASSEMBLY MEMORANDUM 4 5 AM 82-2011 6 7 Meeting Date: March 8, 2011 8 9 FROM: ANCHORAGE SCHOOL DISTRICT 10 11 SUBJECT: AO 2011-23 ANCHORAGE SCHOOL DISTRICT 12 FY 2011-2012 FINANCIAL PLAN 13 14 PROPOSED FINANCIAL PLAN 15 16 The Anchorage School Board has approved the Proposed Financial Plan for 17 FY 2011-2012 in the amount of \$811,910,568. This includes individual fund 18 budgets currently projected as follows: 19 **Proposed** 20 FY 2011-2012 21 Financial Plan 22 23 General Fund \$ 637,812,584 24 Food Service Fund 19,100,000 25 Debt Service Fund 87,664,752 26 Local/State/Federal Grants Fund 67,333,232 27 Total – All Funds \$ 811,910,568 28 29 It is requested that the Anchorage Assembly approve local property taxes in the 30 amount of \$237,587,445 and the upper limit spending authorization of 31 \$811,910,568 for FY 2011-2012. 32 33

THE BUDGETING PHILOSOPHY

34 35

36

37

38

39

40

41

42

43

The budget provides a financial blueprint for the Anchorage School District's educational goals. When developing the budget, the Anchorage School District has an obligation to its many stakeholders—the students, parents, employees, and community members—to consider each group's priorities and balance them with the district's stated mission of "educating all students for success in life." The FY 2011-2012 budget projections reflect the district's on-going efforts to achieve this balance, maximize performance and contain costs. The budget development process is mindful of the district's responsibility of designating financial and human resources within projected revenues.

Over the last couple of months the administration presented the FY 2011-2012 Preliminary Financial Plan to the School Board and the public at First and Second Readings of the district's FY 2011-2012 Financial Plan. At the end of the Second Reading on February 3, 2011, the School Board approved the Proposed FY 2011-2012 Financial Plan of \$811,910,568 by unanimous vote. Attached Exhibit 1 is a copy of ASD Memorandum #219 (2010-2011) that outlines the budgeting process for all funds taken by the School Board and administration for FY 2011-2012 as of February 3, 2011.

GENERAL FUND

During the early stages of the FY 2011-2012 budget preparation, the school district sought early discussions with the Anchorage Assembly to provide an indication of what the district could expect from the Municipal Assembly property tax contribution to the ASD General Fund. On Tuesday October 26, 2010, AR NO. 2010-280(S), a resolution of the Anchorage Assembly regarding the annual operating budget of the Anchorage School District for its fiscal year 2011-2012 was submitted. After a discussion which included clarifying amendments, AR NO. 2010-280(S) as amended was approved; the Anchorage Assembly anticipated approving up to \$196,307,312 in property tax revenue that includes \$3,091,454 in additional property tax revenue. Along with the increase in local taxes, the Municipality is also requesting the district to pay for functions currently operated or funded by the Municipality. This includes the remaining half payment for the School Resource Officers, the district's share of the cost for sending out tax billing/collection, a share of the uncollectible portion of delinquent property taxes and football stadium, trail and shelter rental fees in the amount of \$1,994,453. These costs offset the additional allowable property tax revenue leaving a net increase of \$1,097,001. These additional costs are included in the ASD FY 2011-2012 Financial Plan.

With direction and approval from the School Board, the administration developed the General Fund budget using a portion of the undesignated fund balance as a funding source while still maintaining an undesignated fund balance at the level recommended by industry standards. In addition, the district will designate the amount to uphold the agreement with the municipality to maintain a fund balance in the General Fund at year end in an amount equal to or greater than 8.25 percent of the total revenues from local tax appropriation to enhance the bond rating for the Municipality of Anchorage.

Exhibit 1 details all revenue and expenditure categories and the assumptions taken in preparing the FY 2011-2012 Financial Plan as of February 3, 2011. Exhibit 1 and the attachments primarily focus on the General Fund as this is the main fund supporting the educational needs of our students.

OTHER FUNDS

Attachments to Exhibit 1 include:

- Revenue and Expenditure schedules at the time of School Board approval (Attachment A)
- School Board Approved Revisions on February 3, 2011 (Attachment B)
- Summary of Major Budgeted Revenue Increases and Decreases Summary of Major Budgeted Expenditure Increases and Decreases (Attachment C)

Food Service Fund— This fund is used to budget and account for operations of the Student Nutrition Program. The budget for this fund covers both the direct and indirect cost of providing meals to students and is self-supporting. These projections do not include any increases in meal prices and it is projected that no local tax support will be required for the Food Service Fund in FY 2011-2012.

Debt Service Fund—The Debt Service fund pays for the principal and interest payments for the district's voter-approved propositions for improving schools and infrastructure. With about 100 schools (including 12 schools which exceed 50 years and 29 schools which exceed 30 years) and buildings around the municipality, the district has an extraordinary amount of infrastructure to maintain. For FY 2011-2012, \$1.0 million of debt service fund balance is used to provide tax relief to the taxpayer. Most of the district's bonds receive state debt reimbursement, which varies depending on the year in which the bond proposition was approved. Reduced construction activity at the district sites resulted in staff reductions during fall 2010.

Local/State/Federal Grants Fund—Expenditures in the Local/State/Federal Grants Fund are offset by matching revenues. The district continues to be successful in increasing grant funding from various state and federal agencies and other sources. Revenues available through grants for these projects include competitively awarded grant funds—most of which are subject to annual federal and state appropriations. The federal Education Jobs Bill is included and is assumed to provide \$7.6 million in additional grant revenue. This grant will provide one year's funding that will be used to supplant 82 FTE classroom based teaching positions from the General Fund. In addition, the projections include the State TRS/PERS reimbursement on behalf of the district. No funds from the \$67.4 (\$60 million ARRA, \$7.4 million state PERS/TRS on behalf funding) million two year stimulus funding program that ends in the fall of 2011, are included in these projections.

FISCAL YEAR BUDGET COMPARISON

1 2 3

4 5

6

7

8

The following schedule compares by fund the FY 2011-2012 projected revenue/expenditure budgets with those currently approved for FY 2010-2011. At this time, unknowns still remain such as, mandated services, and the effects of ARRA that will require further action by the School Board and Anchorage Assembly.

REVENUE/EXPENDITURE BUDGETS

U	· f			
9 10	REVENUE/EXPENDITURE I	BUDGETS		
10		Revised	Proposed	% Over
12		Budget	Budget	/(Under)
13	Fund	FY 2010-2011	FY 2011-2012	Prior Year
14	<u> </u>	112010 2011	11 2011 2012	THOI Year
15	General	\$617,010,000	637,812,584	3.37%
16	Food Service	17,809,900	19,100,000	7.24%
1 7	Debt Service	87,423,992	87,664,752	.28%
18	Local/State/Federal Grants	67,200,000	59,693,670	(11.17)%
19	Education Jobs Bill	0-	7,639,562	100%
20				
21	All Funds	<u>\$789,443,892</u>	<u>\$811,910,568</u>	2.85%
22		_		
23				
24	TAXES		Proposed	
25		Revised	Budget	
26		FY 2010-2011	FY 2011-2012	<u>Increase</u>
2 <i>7</i>				
28	General Fund	\$191,994,683	\$193,215,858	\$ 1,221,175
29	Allowable for shared services	1,221,175	1,994,453	773,278
30	Additional for education	-0-	1,097,001	1,097,001
31	Debt Service	41,544,114	41,280,133	(263,981)
32				
33	All Funds	<u>\$234,759,972</u>	<u>\$237,587,445</u>	<u>\$2,827,473</u>
34				
35				
36	STUDENT ENROLLMENT PRO	JECTIONS		
37				
38		FY 2010-2011	FY 2011-2012	Change
39		Actuals	Projected	Over Prior
40		Sept. 30, 2010	<u>Sept. 30, 2011</u>	<u>Year's Actual</u>
41				
42	Enrollment	49,091	49,196	105
43	Full Time Equivalent (FTE)	48,972	48,923	(49)
44				

SUMMARY

The FY 2011-2012 Proposed Financial Plan is consistent with the Anchorage School Board's continuing commitment to providing the best possible educational program for <u>all</u> students using available resources. The Anchorage School District requests the full support of the Anchorage Assembly for this budget. Our community's students deserve an excellent education which can only be achieved by consistently meeting their needs and setting high standards. The district's programs require continued improvement and our workforce needs the stability of attracting and retaining the best quality employees we can recruit. The district understands student success is the community's highest priority, and has incorporated citizen and agency concerns in this budget by directing funds to those programs that directly and effectively enhance student achievement. We are grateful for the community and staff support that contributed to the development of this budget and look forward to approval by the Anchorage Assembly.

Respectfully submitted,

Carol Comeau

Superintendent

Caral Commu

Attachments CC/CS/MSL

ANCHORAGE SCHOOL DISTRICT ANCHORAGE, ALASKA

ASD MEMORANDUM #219 (2010-2011)

February 3, 2011

TO:

SCHOOL BOARD

FROM:

OFFICE OF THE SUPERINTENDENT

SUBJECT:

FY 2011-2012 PROPOSED FINANCIAL PLAN

(SECOND READING)

ASD Goal: ASD will manage effectively and efficiently all financial and human resources.

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to prepare the Anchorage School District's FY 2011-2012 Proposed Financial Plan as set forth in the projected revenue and expenditure schedules in the memorandum (Attachment A). The total budget recommended is \$811,910,568. This includes individual fund budgets currently projected as follows:

	(1st & 2nd Readings)	2 nd Revised
	Proposed	Proposed
	FY 2011-2012	FY 2011-2012
	Financial Plan	Financial Plan
General Fund	\$ 635,145,816	\$ 637,812,584
Food Service Fund	19,100,000	19,100,000
Debt Service Fund	87,664,752	87,664,752
Local/State/Federal Grants Fund	70,000,000	67,333,232
Total – All Funds	\$ 811,910,568	<u>\$ 811,910,568</u>

The total of local tax contribution to be requested is \$237,587,445.

It is further recommended that the School Board authorize the Superintendent to adjust the budget expenditure ceiling and the local tax contribution above in accordance with any adjustment to the implementation of AR NO. 2010-280(S), additional State approved funding, enrollment or any changes in charter schools or other economic changes that may impact the FY 2011-2012 Financial Plan.

PERTINENT FACTS:

UPDATED INFORMATION

Updated information is provided on the major components of the tax cap limitation or any other economic changes that have an impact on the budget. The Alaska Department of Labor has recently released the CPI for 2010 for Anchorage, a component of the property tax cap limitation. The use of the five-year average CPI (reduced from the initially used 2.9 percent to 2.6 percent) resulted in a reduction of \$579,648 less than the \$7,342,203 previously reported for a total of \$6,762,555. Based on the current implementation of AR NO. 2010-280(S) the \$6,762,555 allowed within the Municipality of Anchorage Charter property tax limitation is not available to the ASD due to the 1.6 percent budget increase limit imposed by the Anchorage Assembly in property tax revenue for FY 2011-2012.

Since the Anchorage Assembly set the local property tax contribution that supports the ASD FY 2011-2012 Financial Plan at a 1.6 percent increase including the transfer of expenditures from the MOA to ASD of \$1,994,453 the resulting tax increase not associated with transferred services is \$1,097,001; this updated information does not impact the ASD Proposed FY 2011-2012 Financial Plan set forth in the memorandum. Due to AR NO. 2010-280(S), the ASD is currently \$5,176,821 under the allowable tax cap calculation and results in a compounding amount of lost revenue for ASD over time.

With on-going discussions with the Municipality and Assembly regarding additional shared expenditures such as shared IT space, and other unknown factors such as ongoing education funding discussions by interested parties, or any mandated expenditures brought to our attention, it is recommended that the School Board not make any expenditure adjustments at this time. As updated information becomes available, it will be addressed in the FY 2011-2012 Financial Plan after the Legislative session ends this spring.

THE BUDGETING PROCESS

The budget provides a blueprint for the Anchorage School District's educational goals. When developing the budget, the Anchorage School District has an obligation to its many stakeholders—the students, parents, employees, and community members—to consider each group's priorities and balance them with the district's stated mission of educating all students for success in life. The FY 2011-2012 budget projections reflect the district's on-going efforts to achieve this balance, maximize performance, and contain costs.

These projections for FY 2011-2012 are prepared using the most current information available. Existing funds and cost savings are directed to district programs to ensure

that progress is made in achieving the current school board goals. The budget development process is mindful of the district's school board goals with the responsibility of designating financial and human resources within projected revenues.

BUDGET DEVELOPMENT

The budget continues to realign the district's priorities, as budgeting is a progressive process. The balanced budget concept, Alaska Public School Funding, and the local property tax limitation necessitate early predictions of both revenues and expenditures. Schools and departments review their programs and responsibilities; assess what is being done during the current fiscal year and what progress is being made; begin making plans for next year and future years; and then prepare budget requests based on their program requirements and how they support the Goals and Mission of "educating all students for success in life."

Input from community members, parents, students, and staff may result in change or elimination of existing programs or implementation of new ones. In spite of all the uncertainties the focus still remains on evaluating the need for staff, supplies, and other operating expenses while looking for efficiencies that can be achieved through better resource management or teaming with other agencies such as ASD's current support of the Municipality with the School Resource Officer (SRO) program.

On November 15, 2010, based on the guidelines given at the November 8, 2010 work session including discussion relative to the Anchorage Assembly's resolution on property taxes, the school board approved for planning purposes an upper limit spending authorization for the General, Food Service, Debt Service and Local/State/Federal Grants Funds of \$821,832,771, ASD Memorandum #158 (2010-2011). The school board further approved that the budget ceiling could be adjusted based on further review and for additional functions currently operated by the Municipality that would qualify under the resolution approved by the Assembly.

On October 26, 2010 AR NO. 2010-280(S), a resolution of the Anchorage Municipal Assembly regarding the annual operating budget of the Anchorage School District for its fiscal year 2011-2012 was submitted. After a discussion which included clarifying amendments, the Anchorage Assembly approved AR NO. 2010-280(S) which allowed for \$196,307,312 in property tax revenue that includes \$3,091,454 in additional property tax revenue. Along with the increase in local taxes, the Municipality is also requesting the district to pay for functions currently operated or funded by the Municipality. This includes the remaining half payment for the School Resource Officers, the district's share of the cost for sending out tax billing/collection, a share of the uncollectible portion of delinquent property taxes and football stadium, trail and shelter rental fees

in the amount of \$1,994,453. These costs offset the additional allowable property tax revenue leaving a net increase of \$1,097,001 in additional revenue.

During the past two months the administration proceeded in preparing the FY 2011-2012 Preliminary Financial Plan. The closing of the district's budget gap and difficult decisions pertaining to the programs which were funded in the ARRA grant were assisted by the use of data gained from the new value based budget process which began this year. The new budget process has enabled the administration to reassess its existing programs and workload while undertaking reorganization within departments to gain efficiencies. By implementing these changes, the district has been able to achieve a balanced budget while minimizing the effect on its most effective programs and student outcomes as compared to the results of flat percentage reductions across all programs.

The administration presented the FY 2011-2012 Preliminary Financial Plan to the School Board on January 19 and 20, 2011. The Superintendent gave a general overview and then each administrator presented his/her budget identifying any major changes, including program realignments. In addition, each administrator reviewed their current ARRA funded programs that are now being recommended to continue in the General Fund as well as any program enhancements that are crucial to supporting students or ultimately would provide efficiencies.

First Reading of FY 2011-2012 Proposed Financial Plan (1/26/2011)

The School Board considered the FY 2011-2012 Proposed Financial Plan at a special meeting on January 26, 2011. After a considerable amount of public testimony pertaining to budget reductions and the ongoing discussion pertaining to economic uncertainties still facing the district, the School Board decided to wait until the administration brought back various scenarios of pupil to teacher ratio (PTR) increases if the School Board decided to reinstate programs that were eliminated or reduced to bring the FY 2011-2012 into balance. Therefore, the total revenues and expenditures remain unchanged in the General, Food Service, Debt Service and Local/State/Federal Grant Funds. The Financial Plan for FY 2011-2012 at this time totals \$811,910,568.

Second Reading of FY 2011-2012 Proposed Financial Plan (2/3/2011)

After several weeks of receiving numerous emails and phone calls regarding the proposed budget cuts and hearing several hours of public testimony over two evenings, the School Board adjusted line item accounts at the end of the evening of the second reading of the FY 2011-2012 Proposed Financial Plan. The line item adjustments that were made are as follows:

Expenditures:

- Reduction reinstated for High School Summer School (July 2011 and June 2012)
- Reduction reinstated for Middle Level Summer School (July 2011 and June 2012)
- Reinstated Graduation Coaches at High School Level (7.0 FTE)
- Reinstated Elementary Summer School (July 2011 and June 2012)
- Reinstated Middle School Interscholastic
- Reinstated Secretaries at High School Level (8.0 FTE)
- Reinstated Library Assistants at Middle Level (3.50 FTE)
- Reinstated Library Assistants at Elementary and High School Level (8.75 FTE)
- Reinstated Sonic Boom
- Reinstated Battle of the Books
- Increased Pupil to Teachers Grades 4-12 @ .5 FTE PTR increase (- 20.0 FTE)

Revenues:

- Increased Summer School Fees
- Increased Middle School Fees
- Increased use of Fund Balance (\$2.2M)

Student enrollment, revenues, and expenditures are projected on a preliminary basis. The following sections on Student Enrollment Projections, General Fund Revenues and Expenditures, and Other Funds summarize the principal financial planning factors involved in preparing these FY 2011-2012 projections. Major revenue and expenditure considerations and budget development criteria are also included.

STUDENT ENROLLMENT PROJECTIONS

Student Enrollment—The most significant factor in the budget development process is the number of students served. Enrollment projections are based on enrollment history, housing and both demographic and economic considerations. The General Fund budget is developed using the FTE (full-time equivalent) student count, weighing half-day kindergarten at one-half and preschool students at one-half, one-quarter or three-quarters FTE, which is consistent with their programs.

In order to project student enrollment, district staff works closely with the State Demographer, MOA Department of Public Works, State Department of Labor and the State Bureau of Vital Statistics. The following schedule summarizes the actual and projected student enrollment information for FY 2008-2009 through FY 2011-2012 on both a full count and FTE basis.

	Actuals 2008-2009 9/30/08	Actuals 2009-2010 9/30/09	Actuals 2010-2011 9/30/10	Projected 2011-2012 <u>9/30/11</u>
Total Number Change over previous year	48,440	49,243 803	49,091 (152)	49,196 105
FTE (Full-Time Equivalent)	48,169	49,049	48,972	48,923

Variable General Fund expenditures will be revised periodically for changes in enrollment projections. We will continue to review projected enrollment to determine if adjustments are required.

GENERAL FUND

The General Fund, consisting of each school's and department's budgets, accounts for the majority of the district's operations and activities. Therefore, this memorandum and most of the subsequent discussion and decisions on balancing the budget for next year will focus primarily on estimated revenues and expenditures of the General Fund.

Alaska Public School Funding Program—The largest single revenue source to the district comes from the Alaska Public School Funding Program. The school board and the administration are very hopeful that the Governor and Legislature will continue recognition of the need for increased K-12 education funding. Hopefully, during this upcoming legislative session, the Legislature will advocate for the students in our communities with early approval of an educational funding package and additional increases in revenues supporting public education so as to ensure the continuation of high performing education programs which are very important in increasing student achievement and performance. This is especially important in light of the October 26, 2010 Assembly action approving AR NO. 2010-280(S) as amended and approved, regarding the Municipality of Anchorage property tax contribution to the ASD General Fund.

The Alaska Public School Funding Program is based on the average daily membership (ADM)—determined by the district's enrollment and special education intensive count—processed through a school size factor and special needs formula to establish the district's "basic need." The required local contribution and a percentage of the Federal Impact Aid funding that the district receives for Federally-connected students is then subtracted from the "basic need" to determine revenue. The Alaska Public School Funding formula defines the required local share as being the lesser of 45 percent of "basic need" or 4 mills times one-half of the annual increase in assessed valuation compared to the 1999 base year of total state assessed full and true valuation of local real estate, inventory and other taxed personal property for the second

preceding year, added to the prior year's calculated assessed valuation. An increase to the assessed valuation reduces the potential amount of Public School Funding revenue. The Alaska Department of Community and Economic Development notified the district that the assessed valuation for Anchorage has increased from \$35.13 billion to \$35.30 billion.

This program is expected to provide approximately 55.8 percent of the district's General Fund revenues not including the TRS and PERS projected \$79.1 million annual payment by the state on behalf of the district for the unfunded past service liability in excess of levels specified in statute.

Based on current enrollment projections of 49,196, which reflects a decrease of 400 students from the current year projections of 49,596, the estimated amount of funding from the Alaska Public School Funding Program for FY 2011-2012 is \$310.134 million, which is \$2.294 million less than current FY 2010-2011 budget. The following factors contribute to the \$2.294 million decrease:

•	Increased identification of Intensive Needs students from	\$ 1.181 million
	725 to 741	
•	Enrollment decrease including Quality Schools	(2.318) million
•	Increase from \$35.129 billion to \$35.300 billion in	(.341) million
	state assessed valuation	
•	Federal Impact Aid	<u>(.816) million</u>
	Alaska Public School Funding Decrease	\$(2.294) million

Local Property Taxes—The local property tax contribution is the district's second largest General Fund revenue source. Projected local property tax revenue for FY 2011-2012 is based on the October 26, 2010 approval by the Anchorage Assembly of AR NO. 2010-280(S) as amended, a resolution of the Anchorage Municipal Assembly regarding the annual operating budget for the Anchorage School District for its fiscal year 2011-2012. The Anchorage Assembly approved flat funding \$193,215,858 in property tax revenue (amount eligible under the tax cap limitation for FY 2010-2011 rather than for FY 2011-2012) and an additional amount of \$3,091,454 in additional property tax revenue for additional General Fund spending for functions currently operated or funded by the Municipality. Included in these projections is \$1,994,453 for the second half of the payment for the School Resource Officers; the district's share of the cost for sending out tax billing/collection; the district's share of uncollectible portion of delinquent property taxes; and football stadium, trail and shelter rentals. The net effect of this increase in taxes and expenditures is a .57% increase in local taxes, or \$1,097,001.

Federal Impact Aid—The initial revenue projection for Federal Impact Aid has been projected at 100 percent of projected entitlement, an anticipated \$17.0 million.

The amount of Federal Impact Aid revenue each year is uncertain because it is subject to pro-ration based on the annual funding appropriated by Congress. In addition, the percentage of the total number of federally—connected students to the total number of students for whom the state has direct responsibility—including military students and children educated at Mt. Edgecumbe—and potential formula changes, could result in fluctuations in Federal Impact Aid funding to the district. This coupled with the fluctuation from year-to-year in the number of students living on military land, which can partially result from on base/post housing renovations, adds to the uncertainty of Federal Impact Aid revenue during the budget process. We also do not know if the district will receive prior year adjustment payments during FY 2011-2012.

Fund Balance—The district's undesignated fund balance for the General Fund is a potential one-time source of revenue. Determining the appropriate level of fund balance required for a contingency reserve requires an exercise of judgment. Industry standards recommend a portion of the unreserved undesignated fund balance or contingency reserves remain between 3 to 5 percent of the budget. The undesignated fund balance needs to be maintained to protect against shortfalls in revenue collection, to allow for adequate cash flow management, and to provide the financial ability to meet emergencies.

Accumulated resources such as fund balance are available for use to help balance an otherwise unbalanced budget and to provide funding for critical program enhancements. Wise financial management does include options that make use of fund balance occasionally in order to maximize results and minimize effects from outside influences, such as flat funding.

Resources such as fund balance are built up over time in order to be used during tighter budget cycles in order to maintain a more consistent delivery of instruction. Given two years of relatively flat local funding, anticipated flat state funding, and sufficient fund balance levels, the FY 2011-2012 budget cycle may be an opportunity to take advantage of fund balance in order to reduce otherwise necessary budget and program cuts.

At this time, based on guidance from the school board at the November 15th school board meeting and approval of ASD Memorandum #158 (2010-2011) administration's has included \$3 million of the undesignated fund balance. The use of the \$3 million of fund balance will be used in the General Fund as a revenue source to reduce the projected fiscal gap. Historically, the school board has recommended a sustained level of undesignated fund balance between 3.25 and 3.5 percent after allocation of fund balance to be used in subsequent budget cycles.

Given the use of \$3 million, the anticipated percent of undesignated fund balance as of June 30, 2011 is estimated to be between 3.8 and 4.6 percent, which is above the historically recommended level. Additionally, anticipating fund balance use for the following fiscal year, if the district uses \$3 million to help balance the FY 2011-2012 budget, and as much as \$7 million to help balance the following years budget, FY 2012-2013, the undesignated fund balance would be projected to be between 3.3 and 3.5 percent as of June 30, 2012.

If the state legislature does provide additional funding during the legislative session, the administration would anticipate a recommendation to the school board to remove the use of fund balance from the FY 2011-2012 budget. In absence of additional funds, the administration would recommend consideration of up to \$5 million in fund balance to be used to balance the FY 2011-2012 budget. The use of \$5 million would result in an undesignated fund balance percent approximately between 3.5 and 4.3 percent as of June 30, 2012.

Pupil Transportation Reimbursement—The preliminary FY 2011-2012 revenue projection for Pupil Transportation is based on the provision under HB 273 that allows an annual CPI adjustment to pupil transportation funding. The use of 2.5 percent for the CPI means an estimated increase from \$407 in the current year to \$417 for FY 2011-2012. This amount will then be used to multiply the school district's ADM, less the ADM for the district's correspondence programs to calculate pupil transportation revenues.

User Charges and Fees— Fees will continue to be assessed for musical instrument usage, ASD documents, high school and middle level student activity fees (see chart below for the reduced rate at the middle school level based on intramural activities only), high school parking fees, summer school, credit recovery course training fees, and rental fees. The administration is recommending a slight increase in student activities fees at this time with an increase in the family cap as shown in the chart below. In addition, rental fees relating to the size of gyms and meeting rooms have been increased for non-profit, commercial users and the Municipality of Anchorage for the FY 2011-2012. A new fee for FY 2011-2012 is an online fee for credit courses taken by non-district students.

The following rates are those in place for FY 2010-2011 and those that are recommended for FY 2011-2012:

	FY 2010-2011	FY 2011-2012			
Summer School – Elem	\$85 per course	Program Eliminated			
Program reinstated	•	\$100 per course			
Summer School - Middle	\$85 per course	\$85 \$100 per course			
Summer School – High School	\$90 per course	\$100 per course			
On Line Fee Non ASD Students		\$400 per course			
Music Instrument Usage Fee	\$40 per instrument	\$40 per instrument			
Middle Level Activity Fees	\$85 per activity	\$45 \$100 per activity			
High School Activity Fees	\$165 per activity	See below			
Tennis, Cross Country Runnir	ig,	\$175 per Activity			
Cheerleading, Track and Field	1				
Drama Debate/Forensics					
Flag Football, Volleyball,		\$185 per Activity			
Cross Country Skiing, Footbal	1,				
Wrestling, Basketball,					
Rifle, Soccer					
Gymnastics, Swimming and		\$195 per Activity			
Diving, Hockey					
High School Parking Fees	\$50 per semester	\$55 per semester			
Facility Rental Fees	\$650,000	\$690,000 ¹			
Family Cap for Activity Fees	\$335	\$390			

E-Rate—The district has not yet received the funding commitment letter from the Universal Service Administrative Company (USAC) for FY 2010-2011; however, the district has been working with the Program Integrity Assurance group of USAC and anticipates a funding commitment letter later this year. There are no significant program changes that would materially alter FY 2011-2012 revenue projections from those of FY 2010-2011. The district receives all eligible revenues based on all eligible expenditures.

Expenditures

Student and program needs and a commitment to use the funds economically drive expenditure projections. The recommendations received from interested community members on the district's website and from the three community budget dialogues, the student budget dialogue, staff, students and the administration were considered and incorporated into the budget where appropriate. Both revenue enhancements and expenditure reductions will be incorporated to bring the budget into balance.

¹ Rental fees relating to the size of gyms and meeting rooms have been increased for non-profit, commercial users and the Municipality of Anchorage for the FY 2011-2012.

Salaries and Benefits—Employee salaries and benefits are projected to be over 89 percent of the operating cost of the district. The projections include consideration for contract negotiations for APA (Anchorage Principals' Association) and Local 959 (Teamsters Warehouse & Maintenance Employees). Compensation provisions for completed contracts, benefits and payroll tax adjustments known at this time are also included in the expenditure projections. The on-behalf payments by the state and the district's contribution for mandatory certificated retirement and classified retirement have been included. The state on-behalf of the district funds the portion of the unfunded past service and current normal cost rates in excess of levels specified in statute of 12.56 percent for TRS and 22.00 percent for PERS. The projections being presented include rate increases to TRS and PERS as adopted by the Alaska Retirement Management Board (ARMB) for FY 2012. The TRS rate will increase from the current FY 2010-2011 rate of 38.56 percent to 42.61 percent; and the PERS rate will increase from the current rate of 27.96 percent to 30.76 percent.

Staffing—Staffing requirements have been adjusted based on the official projections set forth for September 30, 2011. Official projections are based on actual enrollment as of September 30, 2010.

Certificated Teaching Positions—Budgeted teaching staff is based on the FY 2011-2012 PTR (pupil to classroom teacher staff ratios). Adjustments have been included for staffing based on enrollment changes, program realignment, and for staff requirements based on rural-urban transitioning. Over 90 languages, other than English, are spoken in the Anchorage schools; further adjustments have been made to meet the challenges arising from this language diversity. It must be noted that even though eighty-two (82 FTE) teacher positions were transferred to the Education Jobs Bill, there will not be an increase to class size, only a change in the funding source.

Kindergarten (FTE)	20.50 to 1	
Grade 1	21.00 to 1	
Grades 2-3	24.25 to 1	
Grades 4-6	27.25 to 1	Increased PTR by .5
Grades 7-8	26.25 to 1	Increased PTR by .5
Grades 9-12	27.91 to 1	Increased PTR by .5
Special Education	Staffing is based	upon demonstrated need
•	and program (co	onsistent/current year)

Indirect Cost—In addition to charging eligible grants and the grant programs generated through stimulus funds, the administration plans to continue the practice of charging the Food Service Fund using the state-approved indirect cost rate. This practice more accurately reflects the cost of services provided to the Food Service Fund and grants by various departments budgeted in the General Fund. It is anticipated that by early spring 2011 the district will be appraised of the approved indirect cost rate for FY 2011-2012. Without the charge of indirect costs, the General

Fund would bear the administrative costs of the Food Service Fund and all the District grants.

Contracted Services— Where appropriate, inflationary or vendor rate adjustments to contracts have been incorporated. Very close reviews of actual contracted services determine if inflationary or vendor increases are warranted. If other known rate increases were warranted, they have been included in the budget. What is more challenging for the future is the unpredictability of energy costs which can somewhat be attributable to the fluctuation of oil prices. Utilities have been budgeted based on an analysis of usage and cost saving measures being taken. They were then adjusted according to projected rate increases and/or decreases as recommended by the utility agencies. Review of last year's actual usage and expenditures with continued review of current year expenditures and rate adjustments (occurring mid-year FY 2010-2011) in addition to adding an energy conservation manager to oversee energy management to find efficiencies to lower utility expenditures throughout the district, the utility budgets are projected to be lower than the current year.

Pupil Transportation— Discussions for renewal/new contract of the contracted transportation are still ongoing and are not final at this time. Also included is funding to provide transportation for the homeless students identified by the district. At this time there are no anticipated regular or special education ASD route increases.

Maintenance and Major Maintenance Projects —The administration recommends a funding level for maintenance leadership and maintenance projects of at least \$23.8 million for some of the district's more than 100 schools and facilities. As our facilities continue to age, periodic maintenance must take place on a regular basis to keep the buildings in good repair for optimum safety and efficiency. The community has voiced strong support for prioritizing this use of funds.

The administration is proposing a pilot outsourcing of snow removal in a small geographic area. Three (3.0 FTE) maintenance positions have been eliminated, and the anticipated lower cost of outsourcing will increase efficiency within the department. As a result of the RFP process, if the district does not realize sufficient efficiencies and level of service from the proposed outsourcing, the original three (3.0 FTE) maintenance positions will be restored.

Supplies—Some departments may show an adjustment in supplies based on departmental need to service the total district program requirements (e.g., fuel required to run district buses and vehicles and postage charges). The current projections do not include any inflationary increase to the per pupil allocation for school supplies and equipment over the current year.

Equipment— In order to bring expenditures in balance with projected revenues, the administration eliminated the technology refresh. The refresh funds are supporting the staff (transferred from ARRA funds) needed to keep the programs in place. This will slow down the ability to refresh technology across the district with an adequate number of computers in a consistent timeframe.

Replacement equipment purchases between \$5,000 and \$50,000 will be purchased from the Equipment Replacement Fund.

Major Expenditure Reductions— The major program reductions and positions that were required to be eliminated in the FY 2011-2012 budget in order to bring expenditures in balance with projected revenues are as follows. These difficult decisions were made in part with the information and insight gained from the new value based budget process and the relative effectiveness of individual programs and their contribution to the enhancement of student outcomes. Information gathered through the community budget dialogues and e-mails from community, staff and students was also taken into consideration. It must be noted that even though 82 FTE teacher positions were transferred to the Education Jobs Bill, there will not be an increase to class size.

Major Program Reductions and Positions:

- Eliminate alternative high school principal (1.0 FTE)
- Eliminate middle level assistant principal (1.0 FTE)
- Eliminate family resource coordinator at the elementary level (.6 FTE)
- Reduce library media aides at the elementary level (2.625 FTE; 6-3.5 hour positions)
- Reduce library media aides at middle school level (3.5 FTE; 4-7 hour positions)
- Reduce library media aides at high school level (6.125 FTE; 7-7 hour positions)
- Reduce district wide music teacher (.8 FTE)
- Eliminate educational technology supervisor (1.0 FTE)
- Eliminate educational technology teacher (1.0 FTE)
- Eliminate addenda for SBA assessment at the elementary level
- Eliminate learning opportunity intervention funds at the elementary level
- Eliminate counselor at the middle level (1.0 FTE)
- Eliminate summer school at the elementary level
- Reduce summer school remediation program at the middle level from two sites to one site and/or limit the number of students served
- Reduce summer school (remedial/recovery only) at the high school level
- Reduce secretaries at the high school level (8 FTE)
- Reduce learning opportunity remediation funds at the high school level
- Eliminate graduation support coordinators at the high school level (7.0 FTE)
- Eliminate NEP supervisor at South High (1.0 FTE)

- Eliminate Elitnaurvik Within East High supervisor (1.0 FTE)
- Eliminate social worker at middle level (1.0 FTE)
- Reduce in school suspension (ISS) teachers (2.0 FTE)
- Eliminate the student information systems manager (1.0 FTE)
- Eliminate IT project manager (1.0 FTE)
- Eliminate Safe and Drug Free Schools Program (1.875 FTE)
- Eliminate an accountant (1.0 FTE)
- Eliminate an administrative assistant (1.0 FTE) Accounting
- Eliminate purchasing agent (1.0 FTE)
- Eliminate custodial supervisor (1.0 FTE)
- Eliminate high school administration executive secretary (1.0 FTE)
- Eliminate secretary (1.0 FTE) Community Resources
- Eliminate administrative assistant (.75 FTE) Human Resources
- Eliminate customer service receptionist/switchboard (1.0 FTE) Communications
- Eliminate maintenance positions (3.0 FTE)
- Eliminate microcomputer specialist (1.0 FTE) Maintenance
- Eliminate server administrator (1.0 FTE) partially funded by Facilities
- Reduce extra help, addenda, contracted services
- Reduce utilities projections resulting from rate reductions as well as conservation of energy
- Eliminate supply/equipment reserve for emergency requirements
- Eliminate technology computer refresh district wide
- Eliminate battle of the books at elementary level
- Eliminate interscholastic extracurricular at middle level

Position Increases—The following positions have been added:

Classroom Support:

- Language acquisition support teachers at middle level (2.0 FTE)
- Special service teacher for the ACE program (1.0 FTE)

Outside Direct Classroom Support:

- Language/cultural liaison (4.4 FTE; .6 FTE currently in the General Fund)
- Compliance director added to oversee district grant compliance (1.0 FTE)
- Career and college readiness supervisor at middle level (1.0 FTE)
- Energy conservation manager to oversee energy management to find efficiencies to lower utility expenditures throughout the district (1.0 FTE)
- Administrative assistant (1.0 FTE) for Purchasing

Positions Transferred from ARRA— The following positions have been transferred from the ARRA funds.

- Career guides at the middle level (10.0 FTE)
- IT technical support (19.5 FTE) to be housed in the schools for direct technology support
- Teacher, technology coordinators (3.0 FTE) to support the integration of technology into the curriculum
- Network analyst (1.0 FTE) to support and maintain ARRA funded network refurbishment
- Systems analyst (1.0 FTE) and programmer (1.0 FTE) to support the newly acquired ARRA funded IEP system implemented districtwide

Previously Funded and New Fees Charged by the Municipality

- School Resource Officers (SRO) will be fully funded by ASD for FY 2011-2012 *The total cost is split equally at 50 percent each for FY 2010-2011.*
- Football stadium new users fees
- Trail and shelter new users fees
- Share of the cost for sending out tax billing/collection
- Share of the uncollectible portion of delinquent property taxes
- Increase costs of APD overtime rate for ASD extracurricular activities

OTHER FUNDS

Food Service Fund—This fund is used to budget and account for operations of the Student Nutrition Program. The budget for this fund covers both the direct and indirect cost of providing meals to students. These costs include all payroll costs, including staff, food costs, the cost of support services, equipment repair and replacement costs, and overhead charges. Compensation provisions for completed contracts and upward movement in food costs have been included in the projections. The FY 2011-2012 budget has been increased from \$17,809,900 to \$19,100,000 or 7.24 percent as compared to FY 2010-2011.

The revenue sources for the Food Service Fund budget include revenue from meal sales and federal reimbursement for meals served. These projections also continue with the State's annual PERS payment on behalf of the district.

Use of \$600,000 of undesignated fund balance is expected to be used to support a several year delay in equipment purchases and begin a remodel and upgrade program for school cafeterias and lunchrooms in the FY 2011-2012 Food Service budget as presented in this memorandum. The undesignated fund balance of June 30, 2010 was

\$1.679 million. Using \$600,000 of fund balance will provide an undesignated fund balance of 5.65 percent of the FY 2011-2012 projected budget. No increase in elementary, middle, and high school breakfast and lunch full price meals is anticipated. It is projected that no local tax support will be required for the Food Service Fund in FY 2011-2012.

Debt Service Fund—This fund is used to budget and account for principal and interest payments on existing school bonds as well as the revenues necessary to fund these expenditures. For FY 2011-2012, \$1.0 million of debt service fund balance is used to provide tax relief to the taxpayer. Most of the district's bonds receive state debt reimbursement, which varies depending on the year in which the bond proposition was approved. Reduced construction activity at district sites resulted in staff reductions during fall 2010.

The projections included within this memorandum include debt service on a \$3.845 million sale of authorized unsold bonds; the projections do not include debt service on any possible future bond propositions in FY 2011-2012. AR NO. 2010-280(S) was passed by the Assembly and resolves to fully fund the ASD property tax contribution for debt service.

Local / State / Federal Grants Fund—Expenditures in the Local/State/Federal Grants Fund are offset by matching revenues. The district continues to be successful in increasing grant funding from various state and federal agencies and other sources. Revenues available through grants for these projects include competitively awarded grant funds—most of which are subject to annual federal and state appropriations. The federal Education Jobs Bill is included and is assumed to provide \$7.6 million in additional grant revenue. This grant will provide one year's funding that will be used to supplant 82 FTE classroom based teaching positions from the General Fund. In addition, the projections include the State TRS/PERS reimbursement on behalf of the district. No funds from the \$67.4 (\$60 million ARRA, \$7.4 million state PERS/TRS on behalf funding) million two year stimulus funding program that ends in the fall of 2011, are included in these projections.

FISCAL YEAR BUDGET COMPARISON

The following schedule compares by fund the FY 2011-2012 projected revenues/expenditures with those currently approved for FY 2010-2011. At this time, unknowns still remain such as contract negotiations and mandated services that may require funding.

REVENUE/EXPENDITURE BUDGETS

			Revised		Proposed		Revised
			Budget		Budget		Proposed
			FY 2010-2011		FY 2011-2012		FY 2011-2012
				_			
General Fund		\$	617,010,000	\$	635,145,816	\$	637,812,584
Food Service			17,809,900		19,100,000		19,100,000
Debt Service			87,423,992		87,664,752		87,664,752
L/S/F Projects			67,200,000		62,360,438		59,696,670
Jobs Bill			-0-	_	7,639,562	_	7,639,562
		_		_			_
	All Funds	\$.	789,443,892	\$	811,910,568	\$	811,910,568

No funds from the \$67.4 million (\$60 million ARRA, \$7.4 million state PERS/TRS on behalf funding) two year stimulus funding program (ARRA) that ends in the fall of 2011, are included in these projections.

TAXES

	-	Revised FY 2010-2011	_	Taxes FY 2011-2012	. <u>-</u>	Increase/ (Decrease)
General Fund Required for shared services Additional for education Debt Service	\$	191,994,683 1,221,175 -0- 41,544,114	\$	193,215,858 1,994,453 1,097,001 41,280,133	\$	1,221,175 773,278 1,097,001 (263,981)
All Funds	\$	234,759,972	\$_	237,587,445	\$_	2,827,473

STUDENT ENROLLMENT PROJECTIONS

	FY 2010-2011 Actuals	FY 2011-2012 Projected	Change Over Prior
	Sept.30, 2010	Sept.30, 2011	Year's Actual
Enrollment	49,091	49,196	105
Full Time Equivalent(FTE)	48,972	48,923	(49)

In preparing the FY 2011-2012 Preliminary Financial Plan, many budget development uncertainties face the district.

- Legislative action
- Binding MOA Assembly action to increase ASD tax base
- School Board areas of interest
- Projected enrollment
- Contract negotiations for APA (Anchorage Principals' Association),
 Local 959 (Teamsters Warehouse & Maintenance)
- Rate increase notifications from outside agencies
- Further evaluation of current/new fees
- School Board Goals/Six-Year Instructional Plan
- Renewal/renegotiation of contracted transportation contract
- The assessed valuation used in setting the mill levy will not be finalized until March/April 2011
- Federal Impact Aid subject to annual appropriation
- Fluctuation of oil prices

SUMMARY

Our assumptions in preparing these initial FY 2011-2012 projections are based on, but not limited to, the following criteria:

- Alaska Public School Funding Program— No change in the base student allocation of \$5,680 or the 20 percent special needs funding factor
- Quality Schools Grant—no increase to per pupil amount of \$16
- Pupil transportation funding to include CPI adjustment \$412 to \$417
- State reimbursement funding for the ARMB approved rates to the Certificated and Classified Retirement Systems
- Balanced budget for presentation to the Anchorage Assembly expenditures equal revenues
- Local Property Taxes—Assembly approval on October 26, 2010 of AR NO. 2010-280(S) as amended limiting tax amount
- Use of Fund Balance as a revenue source—using \$3.0 million \$5.2 million of undesignated fund balance to reduce the fiscal gap
- Potential adoption or expansion of programs must be funded within existing resources

CC/CS/MSL

Attachments

Prepared by: Marie S. Laule, Budget Director Approved by: Chad Stiteler, Chief Financial Officer

PROJECTED REVENUES AND EXPENDITURES SUMMARY

			Re	venues and Fur	nd Bal	ance				2011-2012 Revenue/Source		2011-2012 Expenditure
Fund		Loc		vertues and ver		State		Federal		Projections		Projections
		Taxes		Other	_		-		_		-	
General	\$	196,307,312	\$	12,404,310	\$	410,300,962	\$	18,800,000	\$	637,812,584	\$	637,812,584
Food Service				5,162,927		514,650		13,422,423		19,100,000		19,100,000
Debt Service		41,280,133 237,587,445	_	1,000,000 18,567,237	_	45,107,207 455,922,819		277,412 32,499,835	_	87,664,752 744,577,336	-	87,664,752 744,577,336
Local, State and Federal Grants		··		2,056,784		9,368,720	_	55,907,728	_	67,333,232	-	67,333,232
TOTAL	\$	237,587,445	\$_	20,624,021	\$_	465,291,539	\$_	88,407,563	\$_	811,910,568	\$.	811,910,568
Percentage of Revenue S to Total Revenue Project		29.26%		2.53%		57.32%		10.89%		100.00%		
<u> </u>					•	tion of Total Ta endar Year 201						
									_	General Fund	_	Debt Service Fund
Amount required to fun January 1, 2011/Ju			010-201	1 Budget:	;	234,759,972			\$	96,607,929		\$ 20,772,057
Amount required to fun July 1, 2011/Decen		•	2012 B	dudget:	!	237,587,445			_	98,153,656	-	20,640,067
TOTAL Taxes for Calendary	dar Year 2	011							_	194,761,585		\$ 41,412,124
Total Taxes for Calenda	r Year 2011	1										
Total Taxes 2011 Assessed Valuation	. \$	236,173,709 \$31,237,082,124	=7.5	6 mills						5 194,761,585 5 31,237,082,124		\$ 41,412,124 \$ 31,237,082,124
Assessed valuation	ıı pr	φυτ, <i>κοι</i> , 164, 164								6.23 mills		1.33 mills

The 2011 mill rate is based on a assessed valuation provided by the Municipality of Anchorage
 Office of Management and Budget. (April 2011) The final assessed valuation will not be available until April 2011.

PROJECTED REVENUES SUMMARY BY FUND FISCAL YEARS 2009-2010 TO 2011-2012

				FY 2011-2012	Change
	FY 2009-2010	FY 2010-2011	FY 2011-2012	over FY 2010-2011	Parisad
Fund	Revised	Revised	Projections	Amount	Percent
General	\$ 598,467,232	\$ 617,010,000	\$ 637,812,584	\$ 20,802,584	3.37%
Food Service	16,828,000	17,809,900	19,100,000	1,290,100	7.24%
Debt Service	85,907,658	87,423,992	87,664,752	240,760	0.28%
Local/State/ Federal Grants	62,200,000	67,200,000	59,693,670	(7,506,330)	(11.17%)
Education Jobs Bill			7,639,562	7,639,562	100.00%
American Recovery and Reinvestment Ac of 2009 (ARRA) (A)	ct 67,437,190				
TOTAL	\$ 830,840,080	\$ 789,443,892	\$ <u>811,910,568</u> (B)	\$ 22,466,676	2.85%
Taxes					
General	\$ 191,913,748	\$ 193,215,858	\$ 196,307,312	\$ 3,091,454	1.60%
Debt Service	41,033,834	41,544,114	41,280,133	 (263,981)	(0.64%)
TOTAL	\$ 232,947,582	\$ 234,759,972	\$ 237,587,445	\$ 2,827,473	1.20%

(A) Economic Stimulus Package

⁽B) State funding for FY 2011-2012 provides for a base student allocation of \$5,680, a special education intensive factor of thirteen times and the continuation of a CPI adjustment for pupil transportation funding. Includes an estimated State retirement system employer relief funding for certificated (30.05%) and classified (8.76%) retirement.

Anchorage School District REVENUE and FUND BALANCE SUMMARY BY FUND AND SOURCE

		Y 2009-2010	DILLI	FY 2009-2010	D11	2010-2011	CL	2011-2012		Inc/(Dec) over FY 2010-2011
General Fund	A1	idited Actual	_	Revised	_	Revised		Projections	_	Revised Budget
Local Revenue/Fund Balance										
Local Taxes	\$	191,913,748	\$	191,913,748	\$	193.215.858	\$	104 207 212	ø	3.091.454
Interest	Ψ	4,702,877	Ψ	2,215,000	Φ	2,600,000	D.	196,307,312 2,800,000	\$	200,000
Other Local		4,027,143		3,591,000		3,574,000		4,404,310		830,310
Fund Balance		1,027,140		3,900,000		1,975,000		5,200,000		
		200,643,768	_	201,619,748	-	201,364,858	_	208,711,622	_	7,346,764
State Revenue						,		_00// 11/022		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Alaska Public School Funding Program		295,483,681		297,031,000		312,428,682		310,134,270		(2,294,412)
Pupil Transportation		19,530,379		19,081,000		20,059,326		20,390,000		330,674
TRS/PERS Employer Relief		58,606,858		66,547,000		65,968,650		79,368,208		13,399,558
Supplemental State Funding		408,484		408,484		408,484		408,484		
		374,029,402		383,067,484		398,865,142		410,300,962		11,435,820
Federal Revenue										
Federal Impact Aid		17,492,274		13,000,000		15,000,000	,	17,000,000		2,000,000
Medicaid Reimbursement		234,978				1,000,000		1,000,000		•
R.O.T.C.		678,151		780,000		780,000	_	800,000	_	20,000
		18,405,403		13,780,000		16,780,000		18,800,000	_	2,020,000
Total General Fund		593,078,573		598,467,232		617,010,000		637,812,584		20,802,584
Food Service Fund										
Sales		4,586,647		5,284,673		5,284,675		4,562,927		(721,748)
Fund Balance		1,000,01.		0,202,010		600,000		600,000		(. 11,. 10)
PERS Employer Relief		288,364		300,000		338,949		514,650		175,701
Federal Reimbursement		12,495,037		11,393,327		11,586,276		13,422,423	_	1,836,147
Total Food Service		17,370,048		16,978,000		17,809,900		19,100,000		1,290,100
Debt Service Fund										
Local Revenue/Fund Balance										
Local Taxes		41,033,834		41,033,834		41,544,114		41,280,133		(263,981)
Fund Balance		,		,				1,000,000		1,000,000
Interest		174						-,,		_,,,,,,,
		41,034,008	_	41,033,834		41,544,114	_	42,280,133	_	736,019
State Sources		, ,		, ,						·
Debt Service		44,873,815	_	44,873,824		45,879,878		45,107,207	_	(772,671)
		44,873,815	_	44,873,824	_	45,879,878	_	45,107,207	_	(772,671)
Federal Sources										
Build America Bonds								277,412		277,412
			_					277,412	_	277,412
Total Debt Service		85,907,823		85,907,658		87,423,992		87,664,752		240,760
		45,50.,000		00,507,000		01,120,772		07,001,702		210,700
Local/State/Federal Grants		* 555 000		200 /2#		B 444 000		0.057.504		((10.005)
Local Grants State Grants		1,575,223		999,685		2,666,989		2,056,784 1,307,043		(610,205)
Federal Grants		1,300,648 44,332,044		1,598,719 53,801,596		1,991,362 56,941,649		48,268,166		(684,319)
American Recovery & Reinvestment Act		28,099,613		67,437,190		30,741,047		40,200,100		(8,673,483)
Education Jobs Bill		20,099,013		07,437,170				7,639,562		7,639,562
TRS/PERS Employer Relief		5,264,261		5,800,000		5,600,000		8,061,677		2,461,677
• •			_		_		_		-	
Total Local/State/Federal Grants		80,571,789	_	129,637,190	_	67,200,000	_	67,333,232	-	133,232
Total Revenues	\$	776,928,233	\$_	830,990,080	\$ _	789,443,892	\$	811,910,568	\$_	22,466,676
Total Expenditures	\$	767,708,420	\$ _	830,990,080	\$ _	789,443,892	\$	811,910,568	\$_	22,466,676
Total Taxes - Fiscal Year	\$	232,947,582	\$_	232,947,582	\$_	234,759,972	\$	237,587,445	\$_	2,827,473

State funding for FY 2011-2012 provides for a base student allocation of \$5,680, a special education intensive factor of thirteen times and the continuation of a CPI adjustment for pupil transportation funding. Includes an estimated State retirement system employer relief funding for certificated (30.05%) and classified (8.76%) retirement.

SUMMARY OF GENERAL FUND REVENUES

	FY 2009-2010 Audited	FY 2009-2010			FY 2010-2011			
	Actual	Percent	Revised	Percent	Revised	Percent	Projections	Percent
Local Sources	•							
Local Property Taxes	\$ 191,913,748	32.36 % \$	191,913,748	32.07 % \$	193,215,858	31.31 %	\$ 196,307,312	30.78 %
Other Local	8,730,020	1.47	5,806,000	0.97	6,174,000	1.00	7,204,310	1.13
Fund Balance			3,900,000	0.65	1,975,000	0.32	5,200,000	0.82
State Sources (A)	374,029,402	63.07	383,067,484	64.01	398,865,142	64.65	410,300,962	64.32
Federal Sources	18,405,403	3.10	13,780,000	2.30	16,780,000	2.72	18,800,000	2.95
TOTAL	\$ 593,078,573	100.00 % \$	598,467,232	100.00 % \$	617,010,000	100.00 %	\$ 637,812,584	100.00 %

⁽A) FY 2009-2010 includes actual State retirement system employer relief funding. FY 2010-2011 and FY 2011-2012 include projected State retirement system employer relief funding.

SCHEDULE OF GENERAL FUND REVENUES FROM LOCAL SOURCES/FUND BALANCE

Local Sources		FY 2009-2010 Audited Actual	FY 2009-2010 Revised		_	FY 2010-2011 Revised		FY 2011-2012 Projections	
Municipality of Anchorage Appropriation of Taxes Additional tax appropriation allowable for shared services between the Municipality of Anchorage and the ASD (A)	\$	191,913,748	\$	191,913,748	\$	191,994,683 1,221,175	\$	195,210,311 1,097,001	
Other Local									
Career Center Instructional Projects		67,006		71,000		71,000		74,000	
Facilities Rentals		658,036		635,000		650,000		690,000	
Nonresident Tuition		32,904		15,000		15,000		50,000	
Credit Recovery Fees (B)		36,283		50,000		60,000		45,000	
On-line Fee for Non-ASD Student (C)								40,000	
Summer School - Elementary (D)		26,347		25,000		25,000		50,000	
Summer School - Middle Level (E)		13,855		39,500		25,000		29,160	
Summer School - Secondary (F)		214,475		250,000		256,000		260,000	
Musical Instrument Usage Fee (G)		27,188		25,000		26,000		28,000	
Middle School Activity Fees (H)		227,262		235,000		250,500		267,400	
High School Activity Fees (I)		709,668		715,000		742,500		850,000	
High School Parking Fees (J)		192,125		199,000		192,500		211,750	
Other Fees (Training Fees, Documents) (K)		80,316		85,000		85,000		84,000	
Property Sales, Insurance Proceeds, and Miscellaneous		106,949		246,500		175,500		125,000	
Interest Earnings		4,702,877		2,215,000		2,600,000		2,800,000	
E-rate (L)		1,634,729		1,000,000		1,000,000		1,600,000	
Fund Balance				3,900,000		1,975,000		5,200,000	
	-	8,730,020		9,706,000	_	8,149,000	_	12,404,310	
TOTAL	\$_	200,643,768	\$_	201,619,748	\$_	201,364,858	\$_	208,711,622	

- (A) MOA (AR NO. 2009-250(S)) School Resource Officers and discontinued discounted fare bus passes. (FY 2010-2011)

 MOA (AR NO. 2010-280(S)) School Resource Officers, ASD portion for cost of sending out tax bills and collections, as well as delinquent property taxes, football stadium, trail and facility fees. (FY 2011-2012)
- (B) Credit Recovery Course Fee \$90/course
- (C) On-line Fees for Non-ASD Student \$400/course
- (D) Summer School \$100 in FY 2011-2012; \$85 FY 2010-2011
- (E) Summer School \$100 FY 2011-2012 (reduced to one site); \$85 FY 2010-2011
- (F) Summer School \$100 in FY 2011-2012; \$90 in FY 2010-2011
- (G) Musical Instrument Usage Fee \$40 with continuation in FY 2011-2012
- (H) Middle Level Activity Fees \$100 in FY 2011-2012, \$85 in FY 2010-2011, Family Cap \$390 (Middle and High combined)
- (I) High School Activity Fees Tiers ranging from \$175 to \$195 in FY 2011-2012, \$165 in FY 2010-2011, Family Cap \$390 (Middle and High combined)
- (J) High School Parking Fees \$55/semester FY 2011-2012, \$50 in FY 2010-2011
- (K) Training Fees \$25 per course with continuation in FY 2011-2012
- (L) E-rate established by Congress to provide funding to K-12 schools for telecommunications, internet access and internal connections (Network Infrastructure).

COMPUTATION OF MUNICIPAL PROPERTY TAX LIMITATION Taxes Allowable under the Charter Limit vs. Limited Funding and Transferred Services

	Charter Limit	Limited Funding & Transferred Services
Taxes Projected—Anchorage School District FY 2010-11	\$ 234,759,972	\$ 234,759,972
Less: Prior Year Taxes Required for Debt Service	41,544,114	41,544,114
2001 1101 1041 1400 1044100 1010 1010 10	11/2/1/11	
Net Taxes Approved for General Fund	193,215,858	193,215,858
Allowable Growth Factors		
Population— 5 year Average 0.9 as of 10/26/2010		
CPI—5 average year Anchorage Urban 2.6 as of 1/28/2011		,
3.5%		
	6,762,555	
Additional funds above transferred services allocation 0.57% (1)		1,097,001 (1)
Basic Tax Limitation	199,978,413	194,312,859
Plus Exclusions:		
Judgments/Legal Settlements	-	
Taxes for Operations and Maintenance on New Voter Approved Facilities	-	No O & M
Taxes Requested on New Construction/Property Improvements (2)	1,505,720	No Adjustment Factor
Plus Expenditures Transferred from the Municipality (AR NO. 2010-280(S): (1)		
School Resource Officers (second 50% to offset 100% expenditures)		1,434,853
Football stadium rental @\$50/hour		46,000
Trails \$1/participant		15,000
Park shelter rentals		3,600
ASD portion of cost of sending out tax bills and collections		250,000
ASD share of uncollectible portion of delinquent property taxes		245,000
Tax Limitation—General Fund	201,484,133	196,307,312
Taxes Requested for Debt Service	41,280,133	41,280,133
TAX LIMITATION FY 2011-2012	242,764,266	237,587,445
General Fund \$ 196,307,312	•	
Debt Service Fund (3) 41,280,133		
TAXES PROJECTED IN FINANCIAL PLAN—FY 2011-2012	242,764,266	237,587,445
AMOUNT OVER (UNDER) as allowed by the Property Tax Cap Limitation under the MOA Charter	\$0	\$(5,176,821)

Notes: (1) A resolution of the Anchorage Municipal Assembly (AR NO 2010-280(S)) regarding the annual operating budget of the Anchorage School District for its fiscal year 2011-2012 (specifically property tax revenue); balance remaining after funding set aside for transferred services \$3,091,454 - \$1,994,453 = \$1,097,001.

⁽²⁾ Taxes on new construction or property improvements, excluded from the limitation the first year, are computed as follows: 7.44 mills x \$202,381,783 (2010 preliminary new construction/property improvement value was verified by the Municipality of Anchorage's Office of Management and Budget, September, 2010) = \$1,505,720.

⁽³⁾ The taxes approved for debt service are for sold bonds approved by the qualified voters. These projections include an anticipated \$3.845 M bond sale of authorized unissued bonds.

SCHEDULE OF GENERAL FUND REVENUES FROM STATE SOURCES

State Sources		FY 2009-2010 Audited Actual	FY 2009-2010 Revised	FY 2010-2011 Projections	FY 2011-2012 Projections
Alaska Public School Funding Program	(A)	\$ 295,483,681	\$ 297,031,000	\$ 312,428,682	\$ 310,134,270
Pupil Transportation	(B)	19,530,379	19,081,000	20,059,326	20,390,000
Supplemental State Funding:					
On-Base Schools	(C)	408,484	408,484	408,484	408,484
Retirement System Employer Relief - TRS	(D)	54,249,109	62,183,000	61,092,650	72,072,000
Retirement System Employer Relief - PERS	(D)	4,357,749	4,364,000	4,876,000	7,296,208
TOTAL		\$ 374,029,402	\$383,067,484	\$ 398,865,142	\$ 410,300,962

Notes:

Basic Need Equals 73,671.38 Adjusted ADM x \$5,680 Student Allocation and 13 times for intensive students

Minus 4 Mills x Foundation Defined Anchorage Assessed Valuation of \$25.480 billion

Minus Deductible Portion of Federal Impact Aid

Add \$16/ adjusted ADM for Quality Schools

Total Alaska Public School Funding Program Aid

418,453,438

(101,921,045)

7,576,865)

1,178,742

⁽A) Alaska Public School Funding Program - FY 2011-2012

⁽B) Pupil Transportation - District operated and contracted transportation reimbursement annual CPI (used 2.5 percent/\$417). This amount is then multiplied by the school district's ADM, less the ADM for the district's correspondence program.

⁽C) State of Alaska supplemental grant to partially fund this program.

⁽D) Supplemental State funding for the Teachers and Public Employees Retirement Systems rates.

SCHEDULE OF GENERAL FUND REVENUES FROM FEDERAL SOURCES

Federal Sources	FY 2009-2010 Audited Actual	FY 2009-2010 Revised	FY 2010-2011 Revised	FY 2011-2012 Projections
Federal Impact Aid (A)	\$ 17,492,274	\$ 13,000,000	\$ 15,000,000	\$ 17,000,000
Medicaid (B)	234,978		1,000,000	1,000,000
R.O.T.C. (C)	678,151	780,000	780,000	800,000
TOTAL	\$ <u>18,405,403</u>	\$ 13,780,000	\$ 16,780,000	\$ 18,800,000

- (A) Federal Impact Aid revenue is received for students living on military land and for other federally-connected students and reflect trend data of revenue receipts.
- (B) The Department of Health and Human Services (Centers for Medicare and Medicaid Services) reinstituted the Medicaid reimbursement for school-based administrative costs.
- (C) Revenues for FY 2011-2012 reflect trend data of revenue receipts.

Anchorage School District School Board Approved Budget Revisions on February 3, 2011 FY 2011-2012

Second Reading 2/3/2011

Item	PROGRAM DESCRIPTION	FTE		Amount
Gener	ral Fund		\$	635,145,816
	Expenditure Revisions			
1.	School Board Telephone account			(6,500)
2.	School Board Contractual Services Audit Account			6,500
3.	Elementary Summer School (July 2011 and June 2012)			1,420,000
4.	Middle Level Summer School (July 2011 and June 2012)			370,000
5.	High School Summer School (July 2011 and June 2012)			630,800
6.	Graduation Coaches at the High School Level	7.00		659,092
7.	Middle School Interscholastic			307,900
8.	Secretaries at the High School Level	8.00		495,756
9.	Library Assistants at the Middle Level (3.5 FTE - 7 hours each)	3.50		199,585
10.	Library Assistants at Elementary and High School Levels	8.75		429,135
11.	Sonic Boom			4,000
12.	Battle of the Books			16,500
13.	Increase Pupil to Teacher Ratio Grades 4-12 @ .5 FTE	(20.00)		(1,866,000)
	Total Net Revisions	7.25	\$	2,666,768
	General Fund Total	7.25	\$	637,812,584
	Revenue Revisions Local			
1.	Summer School Fees			69,160
2.	Middle School Activity Fees			137,400
3.	Use of Fund Balance			2,200,000
	State			
4.	Revenues On-Behalf Retirement			260,208
	Total Not Penicions		\$	2 666 769
	Total Net Revisions			2,666,768
	General Fund Total		\$ <u></u>	637,812,584
	General Fund		\$	637,812,584
	Food Service Fund			19,100,000
	Debt Service Fund			87,664,752
	Local, State, and Federal Grants Fund			67,333,232
	Interim Total as of 2/03/2011		\$	811,910,568

ANCHORAGE SCHOOL DISTRICT GENERAL FUND

SUMMARY OF MAJOR BUDGETED EXPENDITURE INCREASES AND DECREASES FY 2010-2011 COMPARED TO FY 2011-2012 SECOND READING

FY 2010-2011 Revised Budget	\$	617,010,000
Major Expenditure Increases & Decreases:		
<u>Districtwide</u>		
Previously settled contracts and pending negotiations for various districtwide contracts up for renewal Incremental TRS and PERS Ending of ARRA resulting in a change in indirect cost	al	17,215,911 13,088,549 1,745,000
Payment to Municipality of Anchorage - School Resource Officers (SRO)		1,434,852
Payment to Municipality of Anchorage - Tax bills and collections		250,000
Payment to Municipality of Anchorage - Uncollectable portion of delinquent property taxes		245,000
Property and liability insurance, including brokerage administration fees		144,523
Payment to Municipality of Anchorage - Parks and Recreation fees Mileage		64,600 13,391
v ·	tal Districtwide Increases:	34,201,826
Utilities (heat, water, electricity, telephone, refuse) adjusted for rate changes and usage		(1,180,178)
Unallocated Adjustments		(660,678)
Attrition		(600,000)
Workers' Compensation rate reduction from 5.686% to 5.453% for Maintenance/Bus/Custodians		(65,844)
Copier lease	- Distributed Brown	(43,989)
	al Districtwide Decreases: otal Districtwide Changes:	(2,550,689)
	dat Districtwide Changes.	31,031,137
Elementary		
Elementary Summer School (July 2011 and June 2012)		1,062,635
Additional Added Duty both certificated and classified		55,456
Sonic Boom		4,000
To	otal Elementary Increases:	1,122,091
Elementary Teaching positions transferred to the Education Jobs Bill (-42.0 FTE)		(3,899,196)
Elementary Teachers for reduced enrollment (-12.0 FTE)		(1,114,056)
Pupil to Teacher Ratio increase .5 (-6.5 FTE)		(503,378)
Summer School - Elementary Funding for additional opportunities for reading, writing and math academic achievement Eliminated Six Library Media Assistants assess for Send Lake (2, 625 ETF)		(200,000)
Eliminated Six Library Media Assistants except for Sand Lake (-2.625 FTE) Eliminated Family Resource Coordinator (6 FTE)		(52,070)
Testing coordination		(30,850)
Battle of the Books		(50,050)
Supply & equipment allocation for decreased enrollment		(9,671)
Tot	tal Elementary Decreases:	(5,809,221)
Т	otal Elementary Changes:	(4,687,130)
Charter Schools		
Charter School enrollment adjustment		106,809
Total	Charter School Changes:	106,809

Special Education

	
Six Special Education High School Teachers (6.0 FTE) converted from five Special Ed. Program Specialists (-5.0 FTE) and one Behavior Strategist (-1.0 FTE)	121,607
Three six-hour Teacher Assistants (2.25 FTE) for Special Education High School program needs	114,372
Increased Psychologist (1.0 FTE) and Teacher Assistants 3 hours (.375 FTE) from Extra Help Classified	103,930
One Special Service Teacher (1.0 FTE) added for the Alternative Career Education program	92,686
Middle School Special Service Teachers added (3.0 FTE), two Elementary Teacher Asst. reduced (-2.0 FTE), two Special Education Program Specialists reduced (-2.0 FTE)	44,638
Special Service Teacher Elementary Teachers (2.0 FTE) converted from Elementary Program Specialists (-2.0 FTE)	43,192
Two Special Service Teachers (2.0 FTE) converted from two Special Education Program Specialists (-2.0 FTE)	37,648
Special Service Teacher Preschool (2.0 FTE) converted from Preschool Program Specialist (-1.0 FTE) and Preschool Behavior Strategist (-1.0 FTE)	30,719
Mt. Iliamna Special Education Program Specialist (-1.0 FTE) converted to one Intervention Coach (1.0 FTE)	30,674
Five Special Ed. Program Specialists (-5.0 FTE) converted to Special Service Teacher (1.0 FTE), two Intervention	16,870
Coaches (2.0 FTE), one Counselor (1.0 FTE) and one 7-hour Teacher Assistant (.875 FTE) at Whaley School	
Mt. Iliamna Counselor (-1.0 FTE) converted to Special Education Clinical Intervention Coordinator (1.0 FTE)	14,147
Deaf program TA (1.125 FTE) converted to Special Service Teacher (.6 FTE)	6,274
Total Special Education Increases:	656,757
Extra Help Classified converted to one Psychologist (1.0 FTE) and 3 additional Teacher Assistant hours (.375 FTE)	(119,374)
Total Special Education Decreases:	(119,374)
Total Special Education Changes:	537,383
Gifted Education	
Textbooks, teaching supplies and equipment	45,530
Total Gifted Program Changes:	45,530
English Language Learner	
Four and four-tenths Language and Cultural Liaison (4.4 FTE) transferred from grants	287,482
Total English Language Learner Program Changes:	287,482
Middle Schools	
Career Guide Teachers from ARRA (10.0 FTE)	929,680
Middle Level Summer School (July 2011 and June 2012)	169,903
Language Acquisition Support Teachers (2.0 FTE)	185,936
Career and College Readiness Supervisor (1.0 FTE)	90,574
Supply & equipment allocation for increased enrollment	14,943
Total Middle School Increases:	1,391,036
Middle Level Teaching positions transferred to the Education Jobs Bill (-16.0 FTE)	(1,487,488)
Pupil to Teacher Ratio increase .5 (-5.0 FTE)	(387,866)
<u>Intersoholastics</u>	
Summer school reduction	
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE)	
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE) In-School-Suspension (ISS) Teachers (-2.0 FTE)	(185,936)
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE) In-School-Suspension (ISS) Teachers (-2.0 FTE) One Assistant Principal (-1.0 FTE)	(124,855)
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE) In-School-Suspension (ISS) Teachers (-2.0 FTE) One Assistant Principal (-1.0 FTE) Eliminated one Counselor position (-1.0 FTE)	(124,855) (92,968)
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE) In-School-Suspension (ISS) Teachers (-2.0 FTE) One Assistant Principal (-1.0 FTE) Eliminated one Counselor position (-1.0 FTE) Eliminated Social Work Coordinator (-1.0 FTE)	(124,855) (92,968) (84,518)
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE) In-School-Suspension (ISS) Teachers (-2.0 FTE) One Assistant Principal (-1.0 FTE) Eliminated one Counselor position (-1.0 FTE) Eliminated Social Work Coordinator (-1.0 FTE) Building initiatives, math training and writing program, curriculum development support	(124,855) (92,968) (84,518) (40,000)
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE) In-School-Suspension (ISS) Teachers (-2.0 FTE) One Assistant Principal (-1.0 FTE) Eliminated one Counselor position (-1.0 FTE) Eliminated Social Work Coordinator (-1.0 FTE) Building initiatives, math training and writing program, curriculum development support Department Chairperson	(124,855) (92,968) (84,518) (40,000) (16,523)
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE) In-School-Suspension (ISS) Teachers (-2.0 FTE) One Assistant Principal (-1.0 FTE) Eliminated one Counselor position (-1.0 FTE) Eliminated Social Work Coordinator (-1.0 FTE) Building initiatives, math training and writing program, curriculum development support Department Chairperson Database, software, web-based resources & support, internet safety & responsibility implementation	(124,855) (92,968) (84,518) (40,000) (16,523) (10,000)
Eliminated Four 7 hour Library Media Assistants at Central, Gruening, Mirror Lake and Wendler (3.5 FTE) In-School-Suspension (ISS) Teachers (-2.0 FTE) One Assistant Principal (-1.0 FTE) Eliminated one Counselor position (-1.0 FTE) Eliminated Social Work Coordinator (-1.0 FTE) Building initiatives, math training and writing program, curriculum development support Department Chairperson	(124,855) (92,968) (84,518) (40,000) (16,523)

<u>High</u>	School 5 chool	ı
Dame	diation	

Remediation, HSQQ intensive initiative and on line teachers 130,800 13	High Schools	Kev	ised reordary 3, 2011
High School Summer School (July 2011 and June 2012) 130,800 Activity rips and pool rental 37,33 High School Teaching positions transferred to the Education Jobs Bill (24.0 FTE) Total High School Increases High School Teaching positions transferred to the Education Jobs Bill (24.0 FTE) (2.371,84) High School Teachers for roduced emulinent (-14.5 FTE) (66.1493) High School Teacher Ratio increase 5 (-8.5 FTE) (66.1493) Eliminated Canadison-Support Continuote 4-7-0 FTE) (66.1493) Eliminated Canadison-Support Continuote 4-7-0 FTE) (70.200) Eliminated Eliminated School Peck (-1.0 FTE) (14.0 RTE) Eliminated Eliminated High School level (-1.0 FTE) (73.349) Eliminated Eliminated High School level (-1.0 FTE) (70.200) Eliminated Eliminated High School level (-1.0 FTE) (70.200) Eliminated NEP Supervisor at South High (-1.0 FTE) (70.200) Eliminated NEP Supervisor at South High (-1.0 FTE) (70.200) Eliminated School Supervisor (-2.5 FTE) (70.200) </td <td>Remediation, USGO intensive initiative and on line teachers</td> <td></td> <td>258 581</td>	Remediation, USGO intensive initiative and on line teachers		258 581
ice renal für böys hockey, ski rail maintenance 53,00 Activity rips and pool renal 170 al High School Increases: 504,91 High School Teaching positions transferred to the Education Jobs Bill (-24.0 FTE) (1,351,632) High School Teachers for reduced enrollment (-14.5 FTE) (1,351,632) Depult to Teacher Ratio increase - 5,64.5 FTE) (661,438) Himmanded Graduation Support Coordinators (-7.0 FTE) Simmanded - 7.0 FTE) Himmanded James - Institute of the Education Support Coordinators (-7.0 FTE) (82,87) Himmanded Education Support Coordinators (-7.0 FTE) (82,87) Himmanded Education Support Coordinators (-7.0 FTE) (82,87) Himmanded Education Ration (-1.0 FTE) (82,87) Eliminated Education (-1.0 FTE) (83,78) Eliminated Education (-1.0 FTE) (85,79) Eliminated NEP Supervisor at South High (-1.0 FTE) (85,79) Eliminated Support (83,77) Supply & equipment allocation for decreased enrollment Total High School Decreases (33,70) Substituctional Support (82,87) (85,27) Illiminated Education Technology Supervisor (-1.0 FTE) (12,34,63) Eliminated Education Technology Supervisor (
Activity trips and pool rental 753,30			
High School Teaching positions transferred to the Education Jobs Bill (-24.0 FTE) (.3.51.632) High School Teachers for roduced emollment (-14.5 FTE) (.3.51.632) Papils for Teacher Ratio increase S. (5.4 SFTE) (.661.493) Illiminated Graduation Support Coordinatore (-7.0 FTE) (.3.51.632) Illiminated Education Support Coordinatore (-7.0 FTE) (.3.51.632) Illiminated Education Support Coordinatore (-7.0 FTE) (.3.51.632) Illiminated Education Support (-1.0 FTE) (.3.51.632) Illiminated Education Support (-1.0 FTE) (.3.51.632) Illiminated Education In General Sup			
High School Teaching positions transferred to the Education Jobs Bill (-24.0 FTE) (1,35.16.32) Pupil to Teacher Ratio increase 3 (-3.5 FTE) (66.1493) Eliminated Cardashetion Support Coordinators (-7.0 FTE) Eliminated July School Executive Supervisor at East High (-1.0 FTE) (12.0 FTE) (19.0 Mg) Eliminated High School Executive Supervisor at East High (-1.0 FTE) (19.0 Mg) Eliminated High School Executive Supervisor (-1.0 FTE) (19.0 Mg) Eliminated High School Executive Supervisor (-1.0 FTE) (19.0 Mg) Eliminated July Supervisor (-1.0 FTE) (19.0 Mg) Eliminated Education for decreased enrollment (19.0 Mg) Eliminated Educational Technology Supervisor (-1.0 FTE) (19.0 Mg) Eliminated Educational Technology Supervisor (-1.0 FTE) (19.0 Mg) Eliminated Educational Technology Teacher (-1.0 FTE) (19.0 Mg) Eliminated Educational Technology Teacher (-1.0 FTE) (19.0 Mg) Eliminated Education Technology Teacher (-1.0 FTE) (19.0 Mg) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (19.0 Mg) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (19.0 Mg) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (19.0 Mg) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (19.0 Mg) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (19.0 Mg) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (-2.5 FTE) (19.0 Mg) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (-2.5 FTE) (19.0 Mg) Eliminated Administrative Assistant shared with grant fund - Training &	Trouvery tripo una poor tenta.	Total High School Increases:	
High School Teachers for reduced encollment (1-4.5 FTE) (66.1,493) Pupill to Teacher Ratio increase (3-6.8 FTE) (66.1,493) Eliminated Conduction Support Coordinators (-7.0 FTE) Eliminated Conduction Support Coordinators (-7.0 FTE) Eliminated one Support Coordinators (-7.0 FTE) (142.087) Eliminated Diracy Production (19.1 FTE) (142.087) Eliminated		G	,
High School Teachers for reduced encollment (1-4.5 FTE) (66.1,493) Pupill to Teacher Ratio increase (3-6.8 FTE) (66.1,493) Eliminated Conduction Support Coordinators (-7.0 FTE) Eliminated Conduction Support Coordinators (-7.0 FTE) Eliminated one Support Coordinators (-7.0 FTE) (142.087) Eliminated Diracy Production (19.1 FTE) (142.087) Eliminated	High School Teaching positions transferred to the Education Jobs Bill (-24.0 FTE)	(2.237,184)
Pupil to Teacher Ratio increase 3 (-8.5 FTE) (661,493)	-	,	
Eliminated Gragbation Support Coordinators (-7.0 FTE) Eliminated one Severlary position at each comprehensive high school (-6.125 FTE) Eliminated one Severlary position at each comprehensive high school (-6.125 FTE) (14.087			
Distinated one Secretary position at each consprehensive high school (-6.125 FTE) Distinated control Potent (-10 FTE) Control (-10 FTE) Co			, ,
Butters acheel serichment accurses (1,20) One Principal at the High School beet (-1,0 FTE) (93,04) Eliminated Elimsurvik Within East (EWE) Supervisor at East High (-1,0 FTE) (87,384) Eliminated High School Executive Secretary (-1,0 FTE) (80,279) Remediation Course Software Licenses (34,000) Supply & equipment allocation for decreased enrollment Total High School Decreases: (4,783,433) Total Eliminated Educational Technology Supervisor (-1,0 FTE) (123,630) Eliminated Educational Technology Supervisor (-875 FTE) (104,502) Eliminated Education Technology Teacher (-1,0 FTE) (90,774) Eliminated Districtividé Music Teacher (-8 FTE) (90,774) Eliminated Districtividé Music Teacher (-8 FTE) (80,800) Reduction - Added Duty Certificated - Curriculum Department (46,201) Contracted Services - Assessment & Evaluation (38,000) Reduce addenia for staff development - Training & Professional Development (-25 FTE) (4,900) Sonic Boom Total Instructional Support Decreases: (397,024) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (-25 FTE) (1,936) Eliminated Administrative Assistant shared with g			
One Principal at the High School Isevel (-1.0 FTE) (142,087) Eliminated Elimiarurik Within East (EWE) Supervisor at East High (-1.0 FTE) (87,384) Eliminated High School Executive Secretary (-1.0 FTE) (86,279) Remediation Course Software Licenses (50,000) Remediation Course Software Licenses (43,470) Remediation Course Software Licenses (4753,433) Remediation Course Software Licenses (4753,432) Instructional Support Total High School Decreases: (4753,432) Eliminated Educational Technology Supervisor (-1.0 FTE) (103,600) (109,794) Eliminated Educational Technology Teacher (-1.0 FTE) (90,774) (109,774) Eliminated Safe & Drug Free Schools Supervisor (-1.0 FTE) (68,438) (68,438) Reduction - Added Duy Certificated - Curriculum Department (46,201) (68,438) Reduction - Added Duy Certificated - Curriculum Department (30,558) (50,000) Reduced addenda for staff development - Training & Professional Development (-2.5 FTE) (49,000) Reduction - Added Duy Certificated - Curriculum Department (40,000) Reduction - Added Duy Certificated - Curriculum Department (579,024) Inf	Eliminated one 7-hour Library Media Assistant position at each comprehensive hi	gh school (-6.125 FTE)	
Eliminated Highsurvik Within Fast (FWE) Supervisor at East High (-1.0 FTE) (87,344) Eliminated High School Executive Secretary (-1.0 FTE) (87,344) Eliminated High School Executive Secretary (-1.0 FTE) (80,200) (80,200) Emediation Course Software Licenses (50,000) Emediation Course Software Licenses (70,300) Emediation Course Software Licenses (70,300) Emediation Course Software Licenses (70,300) Emediation Emediation For decreased enrollment (70,300) Total High School Decreases (70,300) Emitted Educational Technology Supervisor (-1.0 FTE) (123,630) Eliminated Educational Technology Supervisor (-1.0 FTE) (104,502) Eliminated Educational Technology Supervisor (-875 FTE) (104,502) Eliminated Educational Technology Teacher (-1.0 FTE) (90,774) Eliminated Districtivide Music Teacher (-8 FTE) (75,937) (75,93	Summer school enrichment courses		
Eliminated High School Executive Sceretary (-1.0 FTE) (87,384) Eliminated NEP Supervisor at South High (-1.0 FTE) (86,279) Remediation Course Software Licenses (30,000) Supply & equipment allocation for decreased enrollment Total High School Decreases: (47,35,433) Total High School Decreases: Total High School Changes: (42,48,522) (42,48,522) Instructional Support Eliminated Educational Technology Supervisor (-1.0 FTE) (104,502) Eliminated Education Technology Teacher (-1.0 FTE) (90,774) Eliminated Education Technology Teacher (-1.0 FTE) (90,774) Eliminated Education Technology Teacher (-1.0 FTE) (68,438) Eliminated Safe & Drug Free Schools Supervisor (-875 FTE) (75,937) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (68,438) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (36,000) Reduction - Added Duty Certificated - Curriculum Department (38,000) Reduction - Added Duty Certificated - Curriculum Department (38,000) Reduction - Addiministrative Assistant shared with grant fund - Training & Professional Development (-25 FTE) (397,024) Eliminated Sudministrative Assistant shared with grant fund - Training & Professional Developmen	One Principal at the High School level (-1.0 FTE)		(142,087)
Remediation Course Software Licenses			
Remediation Course Software Licenses (50,000) Supply & equipment allocation for decreased enrollment (43,470) Supply & equipment allocation for decreased enrollment Total High School Decreases (4,753,433) Instructional Support Total High School Changes (4,254,822) Eliminated Educational Technology Supervisor (-8.75 FTE) (123,630) Eliminated Education Technology Teacher (-1.0 FTE) (104,502) Eliminated Education Technology Teacher (-1.0 FTE) (75,937) Eliminated Education Technology Teacher (-1.0 FTE) (8,438) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (8,438) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (8,438) Reduction - Added Duty Certificated - Curriculum Department (8,000) Cenduced addends or staff development - Training & Professional Development (-2.5 FTE) (1,498) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (-2.5 FTE) (1,498) Sofing Total Instructional Support Decreases: (597,024) Eliminated Education Technology (1,50,35) (1,50,35) Eliminated Support I from ARRA - (1.0 FTE) (1,50,35) (1,50,35) <			
Supply & equipment allocation for decreased enrollment			
Total High School Decreases: (4,753,433) Total High School Changes: (4,753,433) (4,248,522) Instructional Support Total High School Changes: (123,630) (123,			
Total High School Changes	Supply & equipment allocation for decreased enrollment		
Districtional Support		-	
Eliminated Educational Technology Supervisor (-1.0 FTE) (104,502)	Instructional Compart	total High School Changes:	(4,248,322)
Eliminated Safe & Drug Free Schools Supervisor (875 FTE) (104,502) Eliminated Education Technology Teacher (-1.0 FTE) (90,774) Eliminated Districtivide Music Teacher (-1.0 FTE) (68,438) Reduction - Added Duty Certificated - Curriculum Department (38,000) Contracted Services - Assessment & Evaluation (38,000) Reduce addenda for staff development - Training & Professional Development (25 FTE) (14,984) Sonic Boom Total Instructional Support Decreases: (597,024) Total Instructional Support Decreases: (97,024) (597,024) Informational Technology (597,024) Tech Support I from ARRA - (16.0 FTE) 1,150,353 Software licenses, maintenance, other contracted services, subscriptions, supplies and equipment 585,634 Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE) 302,549 Tech Support I from ARRA - (1.0 FTE) 11,490 Supervisor Technology Support from ARRA - (1.0 FTE) 12,272 Systems Analyst from ARRA - (1.0 FTE) 30,584 Programmer from ARRA - (1.0 FTE) 30,586 Systems Administrator I converted from one-half AV Technician in Audio-Visual Services (.5 FTE) 30,586 Systems Administrator I converted from one	instructional Support		
Eliminated Education Technology Teacher (-1.0 FTE) (90,774) Eliminated Districtwide Music Teacher (8 FTE) (75,937) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (68,438) Reduction - Added Duty Certificated - Curriculum Department (46,201) Contracted Services - Assessment & Evaluation (30,558) Reduce addenda for staff development - Training & Professional Development (30,558) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (25 FTE) (14,984) Sonic Boom Total Instructional Support Decreases: (597,024) Informational Technology Total Instructional Support Changes: (597,024) Professional Technology 1,150,353 Software licenses, maintenance, other contracted services, subscriptions, supplies and equipment 88,634 Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE) 302,549 Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE) 313,391 Support If from ARRA - (1.0 FTE) 114,909 Systems Analyst from ARRA - (1.0 FTE) 31,568 Network Analyst from ARRA - (1.0 FTE) 30,568 Records Technician converted from one-half A/V Technician in Audio-Visual	Eliminated Educational Technology Supervisor (-1.0 FTE)		(123,630)
Eliminated Districtwide Music Teacher (FTE) (75,937) Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (68,438) Reduction - Added Duty Certificated - Curriculum Department (46,201) Contracted Services - Assessment & Evaluation (38,000) Reduce addenda for staff development - Training & Professional Development (30,558) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (25 FTE) (4,000) Sonic Boom Total Instructional Support Decreases: (597,024) Total Instructional Support Decreases: Development (25 FTE) (597,024) Total Instructional Support Changes: (597,024) (597,024) Total Instructional Support Decreases: (597,024) (597,024) Total Instructional Support Changes: (597,024) (597,024) Total Instructional Support Decreases: (597,024) (597,024) Total Instructional Support Changes: (597,024) (597,024) Total Instructional Support Decreases: (597,024) (597,024) Total Instructional Support Decreases: (597,024) (597,024) Elementary K-12 Education Technology Teachers from ARRA - (3,0 FTE) 119,391 Supervisor Technology Support from ARRA - (1,0 FTE) 122,272	Eliminated Safe & Drug Free Schools Supervisor (875 FTE)		(104,502)
Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE) (68,438) Reduction - Added Duty Certificated - Curriculum Department (38,000) Contracted Services - Assessment & Evaluation (38,000) Reduce addenda for staff development - Training & Professional Development (-25 FTE) (14,984) Sonic Boom Total Instructional Support Decreases: (597,024) Total Instructional Support Changes: (597,024) Total Instructional Support Decreases: (597,024) Total Instructional Support Changes: (597,024) Total Instructional Support Decreases: (21,86) Total Instructional Support	Eliminated Education Technology Teacher (-1.0 FTE)		(90,774)
Reduction - Added Duty Certificated - Curriculum Department (46,201) Contracted Services - Assessment & Evaluation (38,000) Reduce addends for staff development - Training & Professional Development (-2,005) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (-2.5 FTE) (14,984) Sonic Boom Total Instructional Support Decreases: (597,024) Informational Technology Total Instructional Support Changes: (597,024) Elementary K-12 Education Technology Teachers from ARRA - (3,0 FTE) 1,150,353 Software licenses, maintenance, other contracted services, subscriptions, supplies and equipment 285,634 Elementary K-12 Education Technology Teachers from ARRA - (3,0 FTE) 302,549 Tech Support II from ARRA - (2.5 FTE) 139,391 Supervisor Technology Support from ARRA - (1.0 FTE) 139,391 Network Analyst from ARRA - (1.0 FTE) 139,391 Network Analyst from ARRA - (1.0 FTE) 3,450 Systems Analyst from ARRA - (1.0 FTE) 3,450 Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) 3,568 Systems Administrator I converted from Computer Systems Operations Specialist 2,865,004 <td< td=""><td></td><td></td><td>(75,937)</td></td<>			(75,937)
Contracted Services - Assessment & Evaluation (38,000) Reduce addenda for staff development - Training & Professional Development (25 FTE) (30,558) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (25 FTE) (14,984) Sonic Boom Total Instructional Support Decreases: (597,024) Total Instructional Support Changes: (597,024) Total Instructional Support Changes: (597,024) Total Instructional Support Decreases: (597,024) Total Instructional Support Changes: (597,024) Total Instructional Support Decreases: (597,024)	Eliminated Safe & Drug Free Schools Grant Technician (-1.0 FTE)		•
Reduce addenda for staff development - Training & Professional Development (25 FTE) (30,558) Eliminated Administrative Assistant shared with grant fund - Training & Professional Development (25 FTE) (14,984) Sonic Boom Total Instructional Support Decreases: (597,024) Total Instructional Support Decreases: (597,024) Informational Technology Tech Support I from ARRA - (16.0 FTE) 1,150,353 Software licenses, maintenance, other contracted services, subscriptions, supplies and equipment 585,634 Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE) 217,809 Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE) 139,391 Eventuary K-12 Education Technology Teachers from ARRA - (3.0 FTE) 139,391 Elementary K-12 Education Technology Teachers from ARRA - (1.0 FTE) 122,272 Supervisor Technology Support from ARRA - (1.0 FTE) 122,272 Systems Analyst from ARRA - (1.0 FTE) 93,450 Programmer from ARRA - (1.0 FTE) 30,568 Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) 30,568 Systems Administrator I converted from Computer Systems Oper			•
Class Clas			
Concept Conc			
Total Instructional Support Decreases: Total Instructional Support Changes: (597,024) Total Informational Technology Changes: (598,667) Total Changes: (598,667) Total Changes: (598,667) Total Changes: (598,667) Total Changes: (598,6		onal Development (25 FTE)	
Total Instructional Support Changes: (597,024) Informational Technology	Sonic Boom		
Informational TechnologyTech Support I from ARRA - (16.0 FTE)1,150,353Software licenses, maintenance, other contracted services, subscriptions, supplies and equipment585,634Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE)302,549Tech Support II from ARRA - (2.5 FTE)217,809Supervisor Technology Support from ARRA - (1.0 FTE)139,391Network Analyst from ARRA - (1.0 FTE)122,272Systems Analyst from ARRA - (1.0 FTE)114,960Programmer from ARRA - (1.0 FTE)30,568Systems Administrator I converted from one-half A/V Technician in Audio-Visual Services (.5 FTE)30,568Systems Administrator I converted from Computer Systems Operations Specialist23,091Computer refresh(2,865,004)Student Information System (Zangle) implementation - Added duty, added days, extra help(528,667)Eliminated Student Information Systems Manager (-1.0 FTE)(140,198)Eliminated Project Manager (-1.0 FTE)(103,580)			
Tech Support I from ARRA - (16.0 FTE) 1,150,353 Software licenses, maintenance, other contracted services, subscriptions, supplies and equipment 585,634 Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE) 302,549 Tech Support II from ARRA - (2.5 FTE) 217,809 Supervisor Technology Support from ARRA - (1.0 FTE) 139,391 Network Analyst from ARRA - (1.0 FTE) 122,272 Systems Analyst from ARRA - (1.0 FTE) 93,450 Programmer from ARRA - (1.0 FTE) 93,450 Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) 30,568 Systems Administrator I converted from Computer Systems Operations Specialist 23,091 Computer refresh (2,865,004) Student Information System (Zangle) implementation - Added duty, added days, extra help (528,667) Eliminated Student Information Systems Manager (-1.0 FTE) (140,198) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)	Informational Tashnaloss	Total Instructional Support Changes:	(397,024)
Software licenses, maintenance, other contracted services, subscriptions, supplies and equipment Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE) Tech Support II from ARRA - (2.5 FTE) Supervisor Technology Support from ARRA - (1.0 FTE) Supervisor Technology Support from ARRA - (1.0 FTE) Network Analyst from ARRA - (1.0 FTE) Systems Analyst from ARRA - (1.0 FTE) Programmer from ARRA - (1.0 FTE) Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) Systems Administrator I converted from Computer Systems Operations Specialist Total Informational Technology Increases: Computer refresh Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help Eliminated Student Information Systems Manager (-1.0 FTE) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)	<u>intormational Technology</u>		
Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE) Tech Support II from ARRA - (2.5 FTE) Supervisor Technology Support from ARRA - (1.0 FTE) Network Analyst from ARRA - (1.0 FTE) Systems Analyst from ARRA - (1.0 FTE) Programmer from ARRA - (1.0 FTE) Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) Systems Administrator I converted from Computer Systems Operations Specialist Total Informational Technology Increases: Computer refresh Computer refresh Computer refresh Eliminated Student Information Systems Manager (-1.0 FTE) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)	Tech Support I from ARRA - (16.0 FTE)		1,150,353
Tech Support II from ARRA - (2.5 FTE) Supervisor Technology Support from ARRA - (1.0 FTE) Network Analyst from ARRA - (1.0 FTE) Systems Analyst from ARRA - (1.0 FTE) Systems Analyst from ARRA - (1.0 FTE) Programmer from ARRA - (1.0 FTE) Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) Systems Administrator I converted from Computer Systems Operations Specialist Total Informational Technology Increases: Computer refresh Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help Eliminated Student Information Systems Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449) Total Informational Technology Decreases: (3,637,449)		and equipment	585,634
Supervisor Technology Support from ARRA - (1.0 FTE) Network Analyst from ARRA - (1.0 FTE) Systems Analyst from ARRA - (1.0 FTE) Programmer from ARRA - (1.0 FTE) Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) Systems Administrator I converted from Computer Systems Operations Specialist Computer refresh Computer refresh Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help Eliminated Student Information Systems Manager (-1.0 FTE) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)	Elementary K-12 Education Technology Teachers from ARRA - (3.0 FTE)		
Network Analyst from ARRA - (1.0 FTE) Systems Analyst from ARRA - (1.0 FTE) Programmer from ARRA - (1.0 FTE) Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) Systems Administrator I converted from Computer Systems Operations Specialist Total Informational Technology Increases: Computer refresh Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help Eliminated Student Information Systems Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)			
Systems Analyst from ARRA - (1.0 FTE) Programmer from ARRA - (1.0 FTE) Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) Systems Administrator I converted from Computer Systems Operations Specialist Total Informational Technology Increases: Computer refresh Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help Eliminated Student Information Systems Manager (-1.0 FTE) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)			
Programmer from ARRA - (1.0 FTE) Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) Systems Administrator I converted from Computer Systems Operations Specialist Total Informational Technology Increases: Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help Eliminated Student Information Systems Manager (-1.0 FTE) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)	· · · · · · · · · · · · · · · · · · ·		
Records Technician converted from one-half A/V Technician in Audio-Visual Services (.5 FTE) Systems Administrator I converted from Computer Systems Operations Specialist Total Informational Technology Increases: 2,780,077 Computer refresh Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help (528,667) Eliminated Student Information Systems Manager (-1.0 FTE) (140,198) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)			
Systems Administrator I converted from Computer Systems Operations Specialist Total Informational Technology Increases: 23,091 Total Informational Technology Increases: 2,780,077 Computer refresh Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help (528,667) Eliminated Student Information Systems Manager (-1.0 FTE) (140,198) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)	· ,		
Total Informational Technology Increases: 2,780,077 Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help Eliminated Student Information Systems Manager (-1.0 FTE) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)		vices (.5 FTE)	
Computer refresh Student Information System (Zangle) implementation - Added duty, added days, extra help Eliminated Student Information Systems Manager (-1.0 FTE) (140,198) Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)	Systems Administrator I converted from Computer Systems Operations Specialist	Total Informational Tashnalaga Inggasaga	
Student Information System (Zangle) implementation - Added duty, added days, extra help (528,667) Eliminated Student Information Systems Manager (-1.0 FTE) (140,198) Eliminated Project Manager (-1.0 FTE) (103,580) Total Informational Technology Decreases: (3,637,449)	•	rotal illormational reconology increases:	2,780,077
Eliminated Student Information Systems Manager (-1.0 FTE) Eliminated Project Manager (-1.0 FTE) (140,198) (103,580) Total Informational Technology Decreases: (3,637,449)	Computer refresh		(2,865,004)
Eliminated Project Manager (-1.0 FTE) Total Informational Technology Decreases: (3,637,449)		ktra help	• • •
Total Informational Technology Decreases: (3,637,449)			
	Eliminated Project Manager (-1.0 FTE)		
Total Informational Technology Changes: (857,372)			
		Total Informational Technology Changes:	(857,572)

Administration/Support Services/Rentals, Community Resources

Administration/Support Services/Remais, Community Resources	
Special Ed Due Process Reimbursement	361,200
Pilot program for outsourcing of snow removal	220,000
One-half Administrative Assistant (.5 FTE), one-half Regulatory Manager (.5 FTE), one-half Regulatory Compliance Specialist (.5 FTE) transferred to Maintenance Department from Capital Projects Fund	150,607
Director Federal Compliance (1.0 FTE - from ARRA)	120,205
Energy Conservation Manager (1.0 FTE)	95,896
Sustainable Schools initiative & energy conservation consulting services	35,000
GPS activation for ASD maintenance vehicles	35,000
Internship workers for energy conservation, supplies	21,900
Homeless Project transportation	26,600
Recruitment incentive for hard to fill World Language Immersion Teachers	19,508
Increase Human Resources Administrative Assistant from 6 hours to 8 hours (.25 FTE)	18,099
Total Administration/Support Services/Rentals, Community Resources Increases	
Total Administration Support Services/Remais, Community Resources increases	. 1,104,015
Legal fees	(280,000)
Eliminated Three M-6 Maintenance positions (3.0 FTE), maintenance extra help increased - Maintenance Dept.	(243,860)
Reserve for emergency needs, self insured supplies, equipment	(175,500)
Eliminated One Microcomputer Specialist (1.0 FTE) and one-half time Server Administrator (.5 FTE) - Maintenance Dept.	(135,413)
Transfer - Field Trips/Activity Trips	(100,000)
Eliminated Custodial Supervisor (-1.0 FTE)	(83,266)
Eliminated Customer Service Receptionist/Switchboard (-1.0 FTE)	(70,028)
Eliminated Human Resources Administrative Assistant (1.0 FTE)	(63,122)
Fuel	(48,132)
Eliminated Community Resources Secretary (-1.0 FTE)	(47,488)
Eliminated Accountant position (-1.0 FTE) and transferred Accountant from Capital Projects Fund (.5 FTE)	(42,111)
Eliminated Admin. Asst. position (-1.0 FTE) and transferred Admin. Asst. from Capital Projects Fund (.5 FTE)	(37,760)
Contracted ASD services provided for Charter Schools	(31,653)
Eliminated Purchasing Agent (-1.0 FTE) and transferred Admin. Asst. from Capital Projects Fund (1.0 FTE)	(23,465)
Transport of electronic surplus to a certified electronic recycler	(17,400)
Extra help - CFO, Assistant Superintendent - Instruction, Publication Services	(15,093)
Convert H/R Information Specialist to IFAS Support Specialist	(14,977)
Total Administration/Support Services/Rentals, Community Resources Decreases	: (1,429,268)
Total Administration/Support Services/Rentals, Community Resources Changes	(325,253)
Total Major Budgeted Expenditure Increases	: 42,200,534
Total Major Budgeted Expenditure Decreases	:(21,326,612)
Net Change	
Minor Adjustments and Rounding	
FY 2011-2012 PROPOSED EXPENDITURE BUDGET	\$ 637,812,584

Municipality of Anchorage MUNICIPAL CLERK'S OFFICE

AO 2011-23

Agenda Document Control Sheet

(SEE	REVERSE SIDE FOR FURTHER INFORMATION)					
4	SUBJECT OF AGENDA DOCUMENT	NO TUE	DATE PREPARED)		
1	AN ORDINANCE DETERMINING AND APPROV		-			
	TOTAL AMOUNT OF THE ANNUAL OPERATING					
	OF THE ANCHORAGE SCHOOL DISTRICT FOR					
	FISCAL YEAR 2011-2012	·	<u> </u>		uments Atta	
		XAO	L AR	XM	М	
	DEPARTMENT NAME		DIRECTOR'S NAM	1E	,	
2	Chief Financial Officer		Chad Stiteler		ancial Office	er
	THE PERSON THE DOCUMENT WAS ACTUALLY PREPARED BY	HIS/HER PHONE	NUMBER			
3	Chad Stiteler, Chief Financial Officer		907-742-436	9		
4	COORDINATED WITH AND REVIEWED BY	INIT	TALS		DATE	
	Mayor					
	Heritage Land Bank				<u> </u>	
	Merrill Field Airport					
	Municipal Light & Power					
	Port of Anchorage					
	Solid Waste Services					
	Water & Wastewater Utility		-			
	Municipal Manager					
	Cultural & Recreational Services					
	Employee Relations					
	Finance, Chief Fiscal Officer					
	Fire					
	Health & Human Services			"Hilly	CELLE	
	Office of Management and Budget				OFFICE	
	Management Information Services			<u> </u>		<u>0</u>
	Police			<u> </u>	VR 0 7 2811	
	Planning, Development & Public Works			<u> </u>		
	Development Services			2/4	<u> </u>	<u> 11/11. </u>
	Facility Management Planning			20,10	CION CIEM	<i>b</i> ₁
	Project Management & Engineering				<i>900</i> 0000000000000000000000000000000000	· · · · · · · · · · · · · · · · · · ·
	Street Maintenance	 -				
	Traffic					·
	Public Transportation Department			<u> </u>		
	Purchasing			 -	<u></u>	•
	Municipal Attorney		· •		-	
	Municipal Clerk					
	Other: Anchorage School District					
	Carol Comeau, Superintendent	Carol C	omeau	3/	4///	
	Chad Stiteler, Chief Financial Officer .		シン	311	†]'//	
5	Special Instructions/Comments			•	,	
		· · · · · ·		<u> </u>		
			· · · · · · · · · · · · · · · · · · ·			
_	ASSEMBLY HEARING DATE REQUESTED	PUBLIC HE	ARING DATE REQ	UESTED	 _	··· ···
6	March 8, 2011	7 March	1 29, 2011			